

Pupil Premium Allocation

2015 - 16

£159 720

1. Nurture Group and Sunshine Group

Children receive a bespoke curriculum meeting their specific needs in a small nurturing environment geared towards their academic, social and emotional needs.

18 children over a year @ £1300 each

Amount from pupil premium £23400

IMPACT

Sunshine Group:

6 children accessed Sunshine group every afternoon over the course of the year. The lead for the group reported that through small directed group work and through providing additional life experiences children demonstrated improvements in terms of spoken language, levels of social interaction and better levels of engagement.

In Nurture the staff worked with 19 children from both KS1 and KS2.

KS1 consisted of-

- five children from Year 1,
- seven children from Year 2
- one child from Year 3.

KS2 consisted of-

- one Year 4 child,
- two Year 5 children
- three Year 6 children.

The benefits of nurture were observed by the Nurture staff, class teachers, other staff around school, parents and the children themselves.

- Children with issues surrounding confidence were reported as being much more actively involved in their learning back in their own classroom.
- Children with issues surrounding their behaviour, once back in their class, were reported to have improved significantly.
- Other issues addressed in Nurture include -manners, sharing, keeping safe, making the right choices, emotional health and wellbeing, concentration techniques and learning how to become an active listener. Artist Week was always popular and productive.
- The upper KS2 children also enjoyed sessions involving the local constabulary discussing rules and regulations in the community and also took part in a visit to a local church to act as 'volunteers' at a Luncheon Club.
- Both the children and their parents/carers have expressed how much their children have flourished and enjoyed their time in Nurture and been delighted with the positive impact on them.

2. Place to Be

Children receive 1-1 play therapy sessions for social and emotional needs. Children have access three days a week to a drop in counselling session

Parent/carers have access to the parent counsellor

Amount from pupil premium £ 28000.00

IMPACT

Over the year 148 sessions were offered by Place2Be with the following key themes emerging: Behaviour, Self-esteem, Loss and Attachment.

In total 73 children were seen as part of Place2Talk, a lot of whom accessed the self-referral on several occasions.

Parents also accessed the service. At the end of the year, 7 parents had attended parent partnership sessions.

The school went through a lot of instability with Years 1, 3, 4, 5 and 6 having more than two teachers teaching the children over the course of the year.

At the start of January supply teachers were teaching in each of the year groups mentioned above. This meant that an increasing number of children wanted to access the service to talk about feelings associated with how to deal with change.

Through accessing the service the children were able to explore the positive aspects of change and subsequently dealt with the transition changes well.

3. Creating an extra class in KS2

85 pupils in KS2 are taught in 4 classes, rather than 3 large classes of 29 pupils, the make-up of which would be inconsistent and change on a yearly basis.

Four single age classes allows for children to access more teacher time, and to be taught in single age classes

Amount from pupil premium £30 000

IMPACT

Children have benefitted from being taught in smaller groups as a result of the extra classroom especially as the numbers in Key stage 2 went up from 85- 101 children.

The numbers at the end of the year were as follows:

- Year 4: 28 children
- Year 5: 22 children
- Year 6: 24 children

Had it not been for the extra class then there will have been on average 33 children in mixed classes.

4. Learning Mentor

Providing social and emotional support for children on a 1-1 basis, in class and for small groups of children

Amount from pupil premium £10 000

IMPACT:

Through employing a Learning mentor we have successfully managed to:

- Provide support and guidance to children by removing barriers to learning in order to promote effective participation, enhance individual learning, raise aspirations and achieve their potential.
- Promote effective transition of vulnerable pupils between key stages, primary and secondary school.
- Monitor and address attendance levels effectively so that school remains above 96%.
- Raise levels of self-esteem amongst children accessing the mentor on a regular basis.
- Carry out class observations enabling swift pupil referrals to take place once discussed within the Inclusion team.
- Develop and maintain appropriate and timely contact with the families and carers of children who have identified needs, by working closely with the Family Support Manager
- Decrease the number of fixed term exclusions across school through offering bespoke interventions to certain children

5. School mini bus

Children have access to transport for visiting other schools for sporting fixtures and to visit pupils in other schools

Staff are able to plan an increased amount of school trips to enhance the learning experiences for all pupils

Amount from pupil premium £5900

IMPACT:

Children have been able to participate in more sporting competitions over the course of the year.

We have also been able to access a number of venues locally which have supported and enriched children's learning by being able to take small groups out. Such examples have included:

- Taking the Sunshine group to the local garden centre to purchase items linked to their Science topic.
- As part of the growth and growing topic small groups of reception children were able to visit the allotments and Keelham Farm shop at Skipton.
- A group of year 3 children were able to perform at BYT, along with other schools as part of their movement and healthy eating topic.
- A group of Y5 children were able to participate in the STEM project which involved contact with children from other schools

7. Software Programme

All children in school have access to mathletics. Teachers set a range of tasks for children to complete. £680

Geography website subscription Oddizzi £400

Amount from pupil premium £1080

IMPACT

Children accessing Mathletics on a regular basis at home and as well as school:

- Demonstrated a better understanding and grasp of basic maths concepts on the whole.
- Met their end of year targets for Maths
- Demonstrated positive attitude towards Maths and engaged better when accessing the online resource.

8. Additional support staff

Additional support staff to carry out intervention in Writing, reading and maths

Pupil premium allocation £40 000

IMPACT:

- 84% of PP children made at least expected progress.
- 50% of PP children made expected progress.
- 34% of PP children made better than expected progress.
- 10% of PP children made some progress, but this was less than expected.
- 6% made little/ no progress.

9. Breakfast club

Average of 25 pupils a day attend breakfast club, ensuring a positive start to the school day

Amount from pupil premium £7010

IMPACT

- Children that attend breakfast club were in school and on time, which wouldn't be the case if they didn't attend.
- Children and parents demonstrated a good understanding of what constitutes a healthy breakfast.
- Children attending breakfast club were reported as being focused better in class.
- For some children it provided them with the opportunity to engage in activities which has got them going for the day.
- The club enabled children to spend time with their friends whilst also giving them a chance to mix with children from other year groups.