

Evidencing the Impact of Primary PE and Sport Premium

Springfield Primary School

2017-18



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

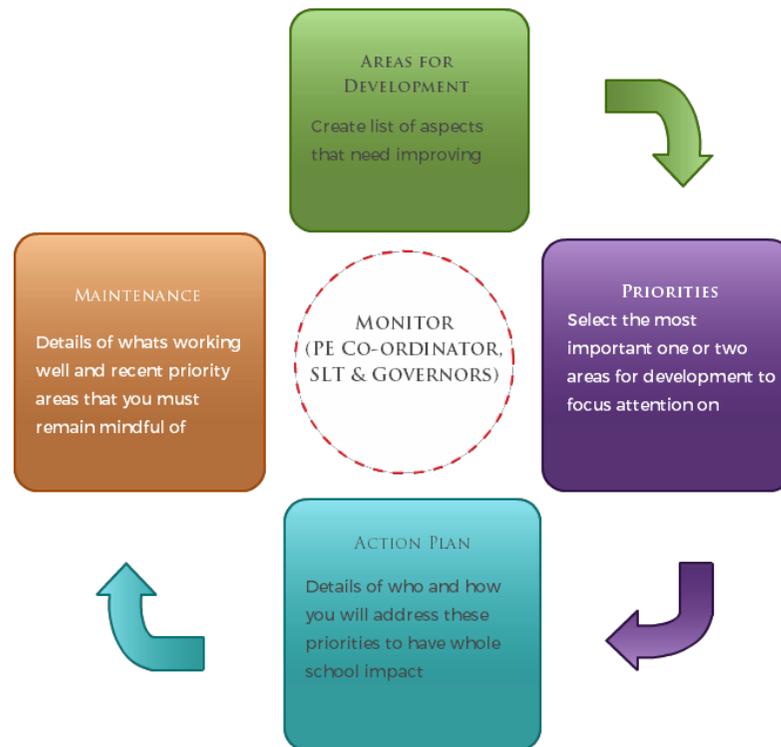
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years
- For example, you can use your funding to:
 - hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
 - run sport competitions
 - increase pupils' participation in the [School Games](#)
 - run sports activities with other schools

You should **not** use your funding to

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.

SECTION 1 - EVALUATION OF IMPACT/LEARNING TO DATE

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
 - Is PE, physical activity and sport, reflective of your school development plan? Yes
 - Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 2 - REFLECTION: What we achieved in 2016-17

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2017/18		Total fund allocated: £18000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	To engage children in regular physical activity, increase their confidence in attending sports clubs	Change for Life Club held every week for least active children. Mr Brown to run a Change for Life club after school one night a week. Choose least active children from year 2/3. Climbing club to offered to pupils in year 4/5 who perceive other clubs to be too active.			Children to be more active and engage more during PE lessons. Take part in other clubs after C4L. To promote health and well-being and help tackle childhood obesity.		

<p>To increase health and wellbeing in all children. Working towards 60 minutes physical activity daily</p> <p>Children see the benefits of a healthy lifestyle and the effect it has upon taking part in sport</p>	<p>Intervention groups to run during Monday lunchtimes by BFC to target less active children. Groups to be run by Burnley Leisure Trust.</p>	<p>£1500- year</p>				
	<p>To employ/deploy welfare staff that can engage children effectively in physical activity during lunchtime</p>	<p>Paid through school budget</p>		<p>Learning mentor observations during lunchtime</p> <p>Pupil engagement resulting in a decrease in low level behaviour issues</p>		
	<p>Breakfast club before school to implement physical activity- AB to lead</p>			<p>Breakfast club register</p> <p>Increased uptake seen</p>		
	<p>Playground enhancements that provide opportunities for physical activity that enhance fitness and stimulate emotional wellbeing whilst working on muscle strength, flexibility, balance and co-ordination- outside fitness gym equipment</p>	<p>£750</p>		<p>Reports from staff on children using the equipment</p>		
	<p>Use of Maths of Day resource as a way of delivering Maths through physical activity</p>	<p>£595.00 + VAT</p>		<p>Lesson observations and planning scrutiny</p>		

		Use of cyber coach smart as an alternative activity in the classroom as 'wake up and shake up' for breakfast clubs and as children arrive into school in the morning	£315.00		Classes using the programme as evidenced by early morning walkthroughs around school		
		Spare sports kits to be purchased to ensure all children can access regular physical activity	£400		Children taking part in sport. No reason for children to take part in planning and evaluating PE tasks		
	Enhance the health and wellbeing of specific groups of children where need is identified	Train a staff member to deliver yoga lessons for children Purchase yoga mats for children and staff	£200		Impact to pupil self-esteem, mental and emotional wellbeing.		
		Provide First aid training to all children across school so that they are equipped to deal with emergencies	£200		Certificate on completion		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Enable children to learn and develop gymnastic skills and increase flexibility.	Apply for Quality Mark through YST membership. Work towards obtaining Gold School Games Mark.	£400		Application form.		

	Early experience of swimming prior to it being taught in Y4/5 to overcome fear of water later on	Additional Top up swimming lessons to be booked with leisure centre for year 3	£1500				
	Promote positive attitudes towards PE through increased levels of engagement with staff	Purchase new staff PE kit to promote and maintain positive attitudes towards PE	£1200				
	Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.	Training for new playleaders Audit of lunchtime provision Additional lunchtime resources bought to engage children at lunchtime	£300		Children use and develop leadership skills across a range of sport Children able to engage other children and lead on games at lunchtime		
3 increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to have access to CPD in specific areas of the PE curriculum so that they feel confident enough to deliver high quality PE and sport during and after school	Burnley coach to come in and lead P.E. with class teacher to help upskill staff.	£800		Teachers more confident in teaching P.E. as evidenced through staff questionnaires and lesson observations		
		Staff training on specific areas of P.E. using feedback of questionnaires to help raise confidence of staff.			Staff CPD- applying it to team teach and lead P.E. sessions.		

		AD and AB attended safe practice in P.E.	£140				
		Staff to be sent on further courses to increase confidence within P.E.	£1000		Increased knowledge and understanding in teaching and learning in PE as evidenced by monitoring and evaluation conducted by PE leads		
		Team teaching opportunities for teachers across school to gain more experience of teaching P.E.					
4. broader experience of a range of sports and activities offered to all pupils	Offer reception children the opportunity to learn to ride using balance bikes.	Nichola Blezard from Pennine Active to run balance bike sessions. 5 balance bikes to be purchased for use in reception.	£250.00		Children are able to ride a balance bike with increased confidence.		
	Offer mini archery as an after-school club	Purchase equipment required for archery to take place	£800.00		Children attend club-register and school sports tracker		
	Offer cheer leading club afterschool with a view to entering a competition	Portable sound system Cheerleading outfit for competition	£140.00 £200.00		Register of attendance Attendance at competition		
	Offer an after-school dance based club	Coach to deliver the club with a member of school staff	£500.00		Register of attendance/photos		

	Provide Y6 children with the opportunity to attend a residential - link to outdoor adventurous programme	Year 6 to attend a Residential. Whilst there, children will experience a range of activities such as: climbing, raft building, archery, problem solving, orienteering. Participation in these activities will make links with the skills within the National and also give them access to a broad range of activities.	£1900.00-part subsidy		Photos on website of Kingswood Positive feedback		
	Engage children in an outdoor learning club that provides children with skills for lifelong learning	Resources for outdoor learning Badges to be awarded for skills achieved and certificates	£500		Register of uptake Presentation of badges and awards in school assembly		
5 Increased participation in competitive sport	To enter a range of competitions during the school year. Involve at least 50% of KS2 children.	Transport costs to run minibus- petrol Sustain Competition entries through SSP competition calendar. Attend SEND festivals.	£200		Keep record of children taking part in competitions outside of school.		

		Attend Change for life competitions					
6 Improved Collaboration and growth of local networks	Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package	Keep in contact with Helen Tyson regarding upcoming events and competitions. Liaise with other schools to improve communication.	£4196		Children to participate in extra-curricular sporting events		
	Rugby community sports officer for Burnley to facilitate lessons and encourage uptake of sport outside of school	Rugby coach to be employed to coach year 4 during P.E. and run afterschool club. Also, to help share ideas and tips with Allister.	No charge		Children report uptake of sport outside school		

Completed by: Allister Brown and Andrew Douglas

Date: Sept 2017

Review Date: March 2018