



## Performance Information

2016-17

### Keystage 1 results 2016-17

Cohort information	Expected Standard+	Expcted Standard National	Greater Depth	Greater Depth National
30 children 13 males 17 females 21 disadvantaged 4 SEN support 6 EAL				
Reading	70%	76%	13%	25%
Writing	67%	68%	10%	16%
Maths	77%	75%	10%	21%

**Keystage 2- 2016/17**

**Performance**

<b>COHORT INFORMATION</b>	<b>Progress score</b>	<b>Confidence Interval</b>	<b>Attainment Expected Standard+</b>	<b>Attainment Greater Depth</b>	<b>Average scaled score</b>
22 pupils 16 boys 6 girls  Lower prior attainment band- 7 children Middle prior attainment band- 10 children Higher prior attainment band- 1 child  4 children - no previous data as they didn't sit KS1 tests  5 children EAL 1 child with EHC 3 children without EHC but SEN 15 children in cohort- non-mobile  82% children included in progress measure score Cohort KS1 average point score-12.7					
Reading	<b>+0.07</b>	<b>-2.80 to +2.95</b>	<b>50% (11)</b>	<b>0%</b>	<b>97.7</b>
Writing	<b>+6.57</b>	<b>+3.78 to +9.37</b>	<b>73% (16)</b>	<b>27%</b>	
Maths	<b>-0.76</b>	<b>-3.36 to +9.37</b>	<b>55% (12)</b>	<b>9%</b>	<b>96.9</b>
GPS			<b>59% (13)</b>	<b>5%</b>	

Reading, Writing, Maths combined expected- **32%**. National figure **61%**

### **LOWER PRIOR ATTAINMENT BAND (7 children)**

% of lower prior attainment children reaching expected standard in reading-	29%
% of lower prior attainment children reaching greater depth standard in reading-	0%
% of lower prior attainment children reaching expected standard in writing-	57%
% of lower prior attainment children reaching greater depth standard in writing-	0%
% of lower prior attainment children reaching expected standard in maths-	14%
% of lower prior attainment children reaching greater depth standard in maths-	0%
% of lower prior attainment children reaching expected standard in GPS-	14%
% of lower prior attainment children reaching greater depth standard in GPS-	0%

### **MIDDLE PRIOR ATTAINMENT BAND (10 children)**

% of middle prior attainment children reaching expected standard in reading-	70%
% of middle prior attainment children reaching greater depth standard in reading-	0%
% of middle prior attainment children reaching expected standard in writing-	100%
% of middle prior attainment children reaching greater depth standard in writing-	50%
% of middle prior attainment children reaching expected standard in maths-	80%
% of middle prior attainment children reaching greater depth standard in maths-	0%
% of middle prior attainment children reaching expected standard in GPS-	100%
% of middle prior attainment children reaching greater depth standard in GPS-	0%

### **HIGHER PRIOR ATTAINMENT BAND (1 child)**

% of higher prior attainment children reaching expected standard in reading-	100%
% of higher prior attainment children reaching greater depth standard in reading-	0%
% of higher prior attainment children reaching expected standard in writing-	100%
% of higher prior attainment children reaching greater depth standard in writing-	100%
% of higher prior attainment children reaching expected standard in maths-	100%
% of higher prior attainment children reaching greater depth standard in maths-	100%
% of higher prior attainment children reaching expected standard in GPS-	100%
% of higher prior attainment children reaching greater depth standard in GPS-	100%

## Keystage 2 Disadvantaged Children

15 children

### PROGRESS

	Reading	Writing	Maths
Progress score for disadvantaged pupils	+1.18	+6.89	-0.20
Confidence level	-1.97 to +4.33	+3.83 to +9.95	-3.05 to +2.64
National Average for non- disadvantaged children	+0.33	+0.17	+0.28

### Average progress in reading by prior attainment

Prior attainment	Low ?		Middle ?		High ?	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	7	6	10	9	1	0
Score	2.01	4.04	-0.75	-0.73	-5.35	N/A
National average ?	0.00	0.47	0.00	0.34	0.00	0.28
Difference ?	2.01	3.57	-0.75	-1.06	-5.35	N/A
Confidence interval ?	-2.60 to +6.62	-0.94 to +9.02	-4.60 to +3.11	-4.79 to +3.34	-17.55 to +6.85	N/A

## Average progress in writing by prior attainment

Prior attainment	Low ?		Middle ?		High ?	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	7	6	10	9	1	0
Score	6.10	7.32	6.79	6.60	7.68	N/A
National average ?	0.00	0.47	0.00	0.17	0.00	0.13
Difference ?	6.11	6.85	6.79	6.43	7.68	N/A
Confidence interval ?	+1.62 to +10.58	+2.48 to +12.16	+3.04 to +10.54	+2.65 to +10.55	-4.17 to +19.53	N/A

## Average progress in maths by prior attainment

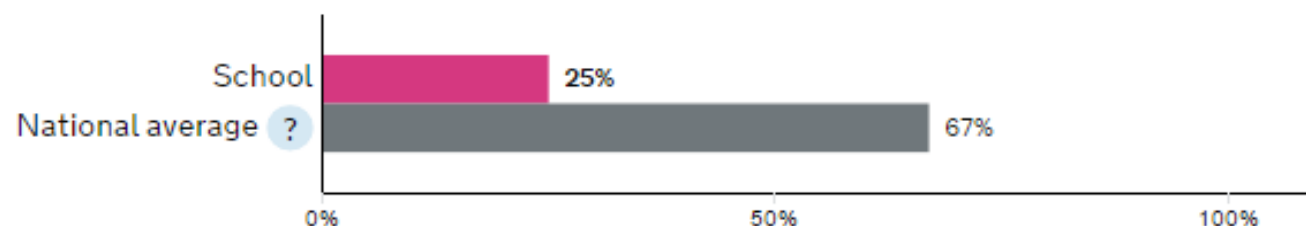
Prior attainment	Low ?		Middle ?		High ?	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	7	6	10	9	1	0
Score	-0.75	0.80	-1.20	-0.87	3.52	N/A
National average ?	0.00	0.58	0.00	0.30	0.00	0.20
Difference ?	-0.75	0.22	-1.19	-1.17	3.52	N/A
Confidence interval ?	-4.92 to +3.42	-3.70 to +5.30	-4.68 to +2.29	-4.55 to +2.80	-7.50 to +14.54	N/A

## ATTAINMENT

### Reading, writing and maths combined

#### Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 16



#### Prior attainment of pupils achieving the expected standard

Prior attainment	Low ?		Middle ?		High ?	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	7	6	10	9	1	0
Score	0	0	50	44	100	N/A
National average ?	7	8	55	59	95	95
Difference ?	-7	-8	-5	-15	5	N/A

## Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 16



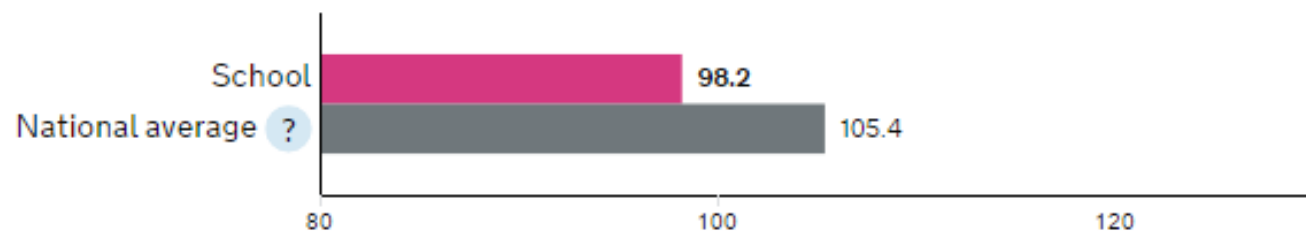
## Prior attainment of pupils achieving the higher standard

Prior attainment	Low ?		Middle ?		High ?	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	7	6	10	9	1	0
Score	0	0	0	0	0	N/A
National average ?	0	0	1	2	26	28
Difference ?	0	0	-1	-2	-26	N/A

## Average scaled score for disadvantaged pupils in:

### Reading

Number of disadvantaged pupils = 16



### Maths

Number of disadvantaged pupils = 16

