



Caring, Believing, Learning, Achieving

## **SPORTS FUNDING** **2015/16**

### **Targets for 2015-16:**

- Provide further training for play leaders and ambassadors in both key stages to introduce playground games at breaks and lunchtimes.
- Identify and create opportunities for those pupils that are disengaged
- Ensure that more pupils access competitive inter-school sport through the sports partnership.
- To develop the use of the new Lancashire SOW across the school
- Increase the quality of assessment in PE Lessons by implementing KLIPS
- Ensure that most pupils can swim at least 25m by the end of KS2

### **Evaluation/Impact:**

- Children from years 5 and 6 will be trained in the autumn term of 2016/17 as play leaders. They will be able to lead and deliver activities at play times and dinner times.
- Over the course of the year school attended 28 different sporting events including various different sports competitions, Change for Life activities and SEND activities. Each event enabled, on average, between 4 and 10 different children to take part.

When offering and arranging sporting activities, we tried to ensure that these were aimed at children that hadn't accessed additional sport to date. For 2015-16, 67% of the children accessed additional sport. For the coming year a target of 75% has been set.

- A HLTA attended a CPD course to understand the use of the curriculum, along with other relevant courses. This then enabled the school to use the curriculum across the school to ensure high quality P.E lessons have been delivered.
- The school started to use KLIPS as a means of assessment in order to track individual progress in an accurate way.
- There has been a slight increase in the number of children able to swim 25m. In order to ensure that as many children as possible are able to meet the target, by the end of KS2, school will be extending swimming lessons across Key stage 2. Additional swimming slots will ensure that a greater percentage of children are able to swim the required 25m by the end of KS2.