



## Safeguarding Newsletter - May 2018

### Edition 1

Welcome to our first Safeguarding newsletter-we hope that you find it informative! Please note that you will be able to access this, along with several other resources, on our website under Parent Zone.

Every month, the safeguarding newsletter that we send out, will be linked to a hot topic. This topic is one that will have been shared with staff as part of the 7-minute briefing sessions and linked to our safeguarding noticeboard for children.



### HOT TOPIC THIS MONTH IS:

### SOCIAL MEDIA AND ONLINE SAFETY



**We recognise that we live in a world in which technology is rapidly changing and it is important that we are aware of the changes and look at the potential benefits for our school, families and children.**

- We have developed a brand-new website which we are changing and improving all the time.
- We have a twitter account and a Facebook page, which can be accessed through our website. This shares with you all the wonderful learning that is taking place and is also one of many ways that we get important messages out to parents.

**We recognise that parents attending school events like to capture the memories and often take photographs/videos.**

- We gain parents' permission for use of videos/images in publications and on our website, as stated in our online policy. Some parents do not give their permission for a variety of reasons- so we respect their wishes and ensure that staff and visitors who take photos are made aware of this
- We ask that parents don't put images that may contain other people's children onto social websites without first seeking permission

**We recognise that it is important that children are aware of safe working practices when using the Internet at school**

- Parents and children sign an AUP (Acceptable User Policy)
- Regular lessons on online safety take place as part of the computing curriculum to keep children up to date with risks associated with Internet and what to do in different scenarios



## How to help

Try to help young people by talking to them about cyberbullying and make sure they know who to go to if they have problems. If they do have a problem, talk to them about what choices they have in dealing with the cyberbullying. The issue should usually be raised with the school involved in the bullying. All schools have robust anti-bullying policies and procedures, which includes dealing with cyberbullying. The child may need some technical assistance to block bullies online or to make their accounts private. In addition, evidence of the bullying may need to be saved, for example as screenshots, or logs made to provide evidence. Parents can also encourage the child to do activities they enjoy which can help build confidence, self-esteem and friendships. Parents need to be aware of the further action that may be required if the school or organisation's response is not satisfactory.



For further information:

<http://www.anti-bullyingalliance.org.uk/>

The Anti-Bullying Alliance contains resources and advices for all forms of bullying, including bullying of those people with special educational needs and disabilities.

<https://www.nspcc.org.uk/preventing-abuse/childabuse-and-neglect/bullying-and-cyberbullying/>

The NSPCC has advice for young people, parents and professionals on how to deal with bullying, including detailed instructions on how to pursue a complaint if you are not happy with a school's response.

NSPCC Helplines Adults concerned about a child:	0808 8005000
Children and young people (ChildLine):	0800 1111
NSPCC E-safety Helpline:	0808 8005002

It is clearly vital that parents are equally aware of some of the possible dangers so that they are better able to protect their children.

- We make it clear to the children that the guidance on Facebook and Instagram is that it should not be used by anyone under the age of 13, so this clearly makes it inappropriate for primary aged children.



There are several ways in which you can help your children.

- One is to consider supervised access to the internet rather than children being unsupervised in their bedrooms or on phones.
- Access training on online safety when it is provided by school
- Ensure parental controls/blocks are in place on all devices which are being used to access the internet.
- The websites below offer more detailed advice on online safety for your children.
  - [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
  - [www.saferinternet.org.uk](http://www.saferinternet.org.uk)
  - [www.kidsmart.org.uk](http://www.kidsmart.org.uk)
  - [www.nspcc.org.uk](http://www.nspcc.org.uk)

