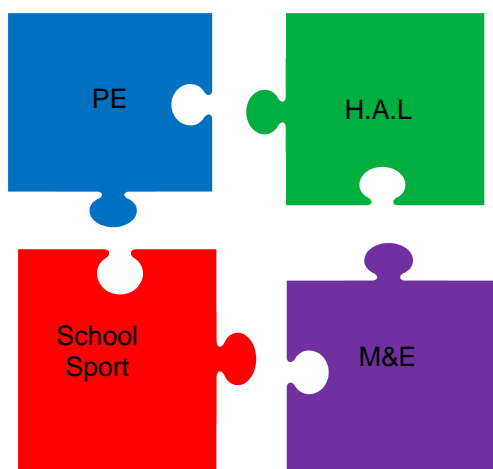


Burnley School Sport Partnership & Springfield Primary School

Service Level Agreement 2018-19



Core Aims;

Raising the profile of PE across whole school

Creating sustained improvement in the provision of PE

Increased participation in competition

Increased Engagement of all young people in physical activity

Robust reviewing process to measure impact

Detailed below is the core offer BSSP will deliver to partner schools for academic year 2017-2018. The services will continue to provide schools with the foundations to satisfy requirements of the sports premium funding based on the national key performance indicators.

Please sign and return page 6 by 21st March 2018.

In addition to this core offer BSSP are working with local and national key partners to provide schools with further opportunities that could satisfy wider school needs. These will be shared with the network in due course.

Burnley SSP Service 2018-19

Core Offer

KPI: Increased participation in competitive sport and transition into community sport		
Service	Description	Outcomes
<p>High quality Competition and Festival Programme:</p> <ul style="list-style-type: none"> • Development events designed to engage more children e.g. B/C team. • Festival events targeting specific children • Pathway events targeting high performers 	<p>Provide a minimum of 6 cluster development events Provide 12-18 Borough wide development events Provide 6-12 Festivals including C4L, inclusion and multi-skills Provide 6-12 Pathway events with a progression to Borough/County Finals</p> <p><i>NB: Some of these events are delivered through the National School Games programme, those delivered above and beyond that of the minimum KPI delivery for the SG funding and any associated charges for facilities/capacity relating to the SG events are covered in this SLA. For more information/breakdown please ask your SGO.</i></p>	<p>To give opportunities to <u>all</u> young people to represent their school and compete To develop perseverance and resilience To help pupils deal with adversity and success To raise a young person's aspirations To promote talent, transfer and development across a variety of sports To support a young person's transition into community sport To promote enjoyment in physical activity To improve the physical and social skills of young people</p>
KPI: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Service	Description	Outcomes
<ul style="list-style-type: none"> • PE Specialist supports (SSCo) to Provide teaching and learning support to primary school teachers/staff • Continuous professional Development Programme- KS1 Project 	<p>Specialist PE staff (SSCo's) to support schools and staff through; Team Teaching in areas of staff weakness, mentoring new staff, deliver PE insets to all staff, support curriculum/lesson planning, provide equipment and resources and undertake lesson observations.</p> <p><i>Please note this list is not exhaustive; SSCO's will also support schools to access high school sports facilities, deliver cluster competitions and support the delivery of events and competition</i></p> <p><i>This programme will focus on supporting KS1 teachers. Fundamental Movement Skills (FMS) are the key area of the KS1 curriculum for teachers to</i></p>	<p>To improve the quality of PE lessons To improve confidence and competency of class teachers To support schools to ensure PE provision is sustainable To improve standards of teaching and learning To Improve standards of attainment through HQ delivery To improve subject/teacher knowledge To develop and embed progressive and robust assessment tool at KS1</p>

<ul style="list-style-type: none"> • Access to a wider CPD course programme 	<p><i>understand, this CPD project will upskill teachers in observing FMS and adapting lessons to help children make progress.</i></p> <p>Each school will receive: Y1 teachers in school will attend a 1/2-day training course on FMS in Summer term 2018 Y2 teachers in school will attend a 1/2-day training course on FMS in September 2018 Every KS1 teacher will receive a colour FMS teachers booklet 1/2-day support for KS1 teachers each term from their SSCO: Autumn term support - focus on Y1 baseline Spring term support - adapting the curriculum and differentiation Summer term - bespoke support and end of KS assessment of FMS</p> <p>Working closely with Lancashire County Council, YST and National Governing Bodies (NGB'S), BSSP will also offer wider curriculum development and professional learning opportunities through locally held courses and CPD sessions.</p>	
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KPI: Local and National Collaboration and Support

Service	Description	Outcomes
<ul style="list-style-type: none"> • PE Lead Support • Head Teacher Updates • Youth Sport Trust Membership 	<p>Termly PE subject leader conferences/workshops – providing training development and networking opportunities</p> <p>On-going support and advice with PE and Sports Premium Action Planning</p> <p>Annual Head Teacher Conference and regular updates</p> <p>Each school will be a member of the YST, BSSP will act as cluster coordinator for this membership and will be the main point of contact, ensuring schools access the YST membership benefits. These include:</p> <ol style="list-style-type: none"> 1. Sporting Start Magazine and termly emails. 2. Access the Quality Mark for primary schools – the online tool helps you audit your PE provision and identify priorities for your 	<p>To provide opportunities to share best practice across the town and create a sustainable network</p> <p>To update PE leads on national initiatives and developments</p> <p>To create a sustainable network of highly trained PE specialists</p>

	<p>development plan. Schools achieving the 'excellent' rating will receive a Youth Sport Trust Primary Quality Mark to signify outstanding practice.</p> <ol style="list-style-type: none"> 3. Exclusive access to the Members' Area of the Youth Sport Trust website 4. Access to national CPD workshop 	
KPI: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles		
Description	Service	Outcomes
<ul style="list-style-type: none"> • Leadership Training and Active Zones • Change for Life/Physical Activity/Health and Wellbeing 	<p>Provide School Sport Crew and Play leaders training to Y5/Y6 pupils (SSCo) through delivery of interactive and practical sessions Support PE leads with designing active play/lunchtime sessions</p> <p>Train school staff, provide inset, school visits to support schools to implement new programmes and initiatives – 30 minutes/Active schools Provide access to new C4L resources Provide training to Y5/6 Health champions Deliver 3 x C4L activity festivals targeting least active/dis-engaged children Provide access to Health and Well-being programmes and interventions through 'Up and Active' Teams</p>	<p>To Improve the confidence, communication and personal skills of young people To provide increased opportunities for young people to practice movement skills through active play To help support playtime management and improve behaviour</p> <p>To support schools to provide all young people with 30 minutes of moderate to physical activity To promote enjoyment in physical activity To improve young person's knowledge on how to keep healthy To support schools to develop a physical activity policy</p>
KPI: The profile of PE and Sport being raised across the schools		
Description	Service	Outcomes
<ul style="list-style-type: none"> • Awards to maximise the School Games Values • Annual Cultural Curriculum Competitions aimed at Year 5/6 	<p>The SSP will recognise and reward children for showing the Games Values at events through certificates and medals</p> <p>Access to two cultural competitions including supporting documents and power points transferring sport into the classroom</p>	<p>Young people focus on the process of attending events and utilise these events as a learning environment Young people learn and understand the school Games values of Respect, Team Work, resilience, determination, honesty and self-belief PE and sport being used as a tool to engage children in classroom activities and wider learning</p>

KPI: Broader range of activities offered to all pupils

Description	Service	Outcomes
<ul style="list-style-type: none"> • Access To specialist coaching Programme (32-36 hours) • Gifted and Talented Provision • Bikeability L1-L3 • Balanceability Training 	<p>Working with local community clubs and providers schools can access;</p> <p>Rugby x 4-6 sessions (minimum) Cricket x 4-6 sessions Dance x 5 sessions Burnley Leisure Trust x 15 hours variety of sports Skills 2 Play x 4 sessions focusing on fundamental movement skills for EYFS/KS1</p> <p>Provide Y5/Y6 pupils with access to a gifted and talented camp – assess pupils and provide support through specialist workshops and to raise aspirations through athlete mentor workshops.</p> <p>Access to the National Bikeability Programme</p> <p>Delivery of the ‘tots on tyres’ (Balanceability) programme. All schools and reception children will receive this training.</p>	<p>To provide schools with extra-curricular support for competition preparation To provide teachers with specialist support through coaches working alongside class teachers to deliver HQ PE To aid transition into community sport To develop skills and abilities of young people To improve standards of physical literacy</p> <p>To support talented young people to develop their skills and competencies so they can fulfil their potential</p> <p>Young will develop confidence to master new skills Young people will learn how to ride safely on public roads Young people will develop a basic knowledge of bike maintenance</p>

I agree to the following terms and conditions of the School Sport Partnership Programme:

- We will be a partner Primary School within the Partnership from September 2018 until August 2019 subject to funding remaining at current levels.
- We agree to nominate a PE Primary Link Teacher who will be the first point of contact for the School Games Organiser and the SSCO.
- **Subject to availability and need**, we agree to nominate and release the PLT to attend the 3 PLT Days (half days) to be updated on developments and support planning of the competition, CPD and coaching programmes.
- We will provide administrative support for the PLT including secretarial support, telephone access etc.
- Specific projects will be monitored and evaluated as required by the partnership and for accountability purpose's E.g. registers of activities.
- We agree to pay an annual subscription fee of **£4380** from our sports premium in order to access all programmes events and activities organized, coordinated and delivered by the SSP.

Signed on behalf of SSP:



Signed on behalf of School:

COMMUNICATION

The first point of contact for schools is the Burnley School Sport Partnership

Helen Tyson

C/o Blessed Trinity RC College
Ormerod Road, Burnley, Lancashire, BB10 3AA

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The availability and range of the agreement described could vary depending on how many schools decide to buy in. The partnership infrastructure and therefore the level of service can only be confirmed when all schools has verified their position.