

## Evidencing the Impact of Primary PE and Sport Premium

Springfield Primary School



Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

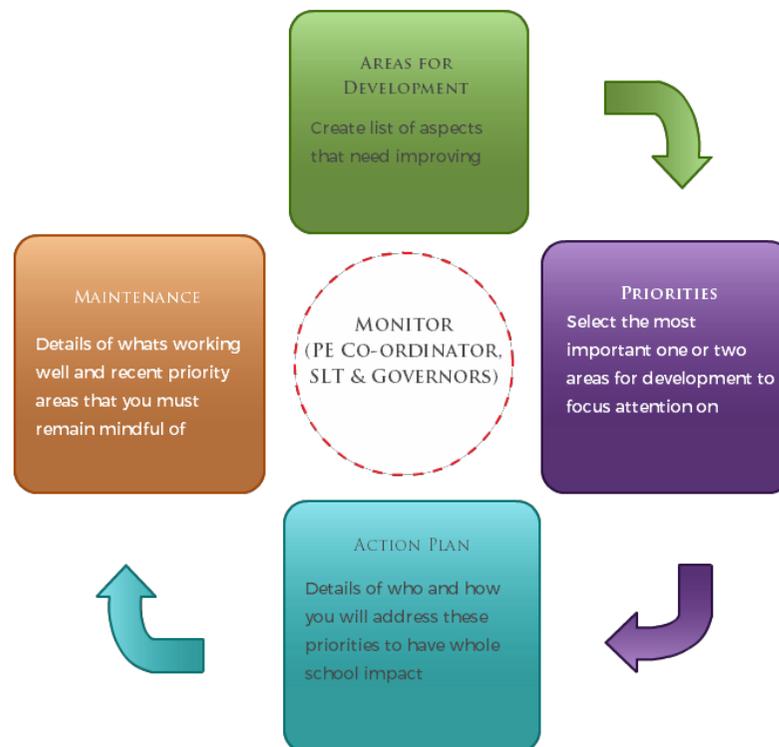
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years
- For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.

## SECTION 1 - EVALUATION OF IMPACT/LEARNING TO DATE

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
  - Is PE, physical activity and sport, reflective of your school development plan?  Yes
  - Are your PE and sport premium spend and priorities included on your school website?  Yes

**SECTION 2 - REFLECTION: What we achieved in 2016-17**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>A.Brown to continue to use Lancashire SOW consistently across school, with a view to attending the Early Year Foundation Stage SOW course. To ensure that the teaching staff are not de-skilling themselves through not conducting PE lessons.</p> <p>Data to be closely analysed and evaluated to focus on progress within PE for groups- PP/FSM/EAL etc.... Move towards Target Tracker as a tool for monitoring progress of children.</p> <p>‘Change 4 Life’ club to run for a whole year.</p>	<p>Team teach sessions have started to increase knowledge and confidence of other staff to teach P.E. A.Brown attended early years training and has begun to implement this in P.E. lessons for reception children.</p> <p>The introduction of Target Tracker has made it easier to monitor the progress and attainment across all year groups, including groups such as PP/FSM,EAL etc. From this data, children have been targeted through intervention groups run at lunchtimes and targeted through after school clubs like multi skills.</p> <p>There was an increase in the number of children involved in at least one after school club (over 83%) during the year as they were offered clubs such as climbing, gymnastics etc. There was also an increase in the number of children who represented the school at competitions outside of school.</p>	<p>Children will be given more opportunities to be active and engage in a healthy lifestyle. This will involve a greater number of clubs offered to children after school, play time activities run by play leaders and an increase in the amount of equipment offered to the children during playtimes. There will also be a push on the teaching of health and well-being through P.E. and other subjects in class.</p> <p>Teachers to become more confident when teaching P.E. through CPD, working alongside AB and class teacher to teach P.E. alongside a Burnley coach every Monday.</p> <p>Target tracker will continue to be used as a tool for assessment. A.Douglas will analyse data for P.E. every half term and suggest actions to improve standards of P.E.in certain groups of children who may not be progressing as expected.</p> <p>A broader range of sports and games to be offered to children in school. This will be through after school clubs, competitions and activities lead at lunchtimes.</p> <p>The school will aim to participate in at least as many competitions as last year including SEND festivals and change 4 life competitions.</p>

Sustain level of competition entries and record success.	Be aiming to enter, at least, the same amount of competitions as the previous year we have continued to create opportunities for different children to attend competitions. Results of the competitions and names of children attending have been posted on the school website and on our school twitter account.	Continued pay-in to the Burnley Sports Partnership which delivers outstanding interschool competition. Increase participation entries by selecting the maximum number of children for each competition. Rotate the children that are chosen.
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**Vision:** ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2017/18		Total fund allocated: £18000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	To engage children in regular physical activity, increase their confidence in attending sports clubs	Change for Life Club held every week for least active children. Mr Brown to run a Change for Life club after school one night a week. Choose least active children from year 2/3.			Children to be more active and engage more during PE lessons. Take part in other clubs after C4L.  To promote health and well-being and help tackle childhood	A greater number of children attended an afterschool sports club and/or a sports event outside of school. The least active children enjoyed	Continue to offer a range of sports clubs to cater for the interests of the children.

		Climbing club to offered to pupils in year 4/5 who perceive other clubs to be too active.			obesity.	the experience and attended other clubs as a result  Good uptake with the climbing club. Children interested in taking this up outside of school	Keep registers for all clubs to identify which children have and which children have not attended and target those children who have not.
To increase health and wellbeing in all children. Working towards 60 minutes physical activity daily  Children see the benefits of a healthy lifestyle and the effect it has upon taking part in sport		Intervention groups to run during Monday lunchtimes by BFC to target less active children. Groups to be run by Burnley Leisure Trust.	£1500- year			Increased activity for those children during lunchtimes which has also improved behaviour of certain children.	Keep a record of which children are participating in groups during lunch times.
		To employ/deploy welfare staff that can engage children effectively in physical activity during lunchtime	Paid through school budget		Learning mentor observations during lunchtime  Pupil engagement resulting in a decrease in low level behaviour issues	Welfare staff engaging children in games. Children were more likely to participate in games if a welfare assistant was seen to be leading on this.	
		Breakfast club before school to implement physical activity- AB to lead			Breakfast club register Increased uptake seen	Increase of time in which children are active each day. Numbers have increased on roll. 20% of the whole school now attend regularly	Continue to implement. Staff to look at other games as well as those being offered

		Playground enhancements that provide opportunities for physical activity that enhance fitness and stimulate emotional wellbeing whilst working on muscle strength, flexibility, balance and co-ordination- outside fitness gym equipment	£750		Reports from staff on children using the equipment		
		Use of Maths of Day resource as a way of delivering Maths through physical activity	£595.00 + VAT		Lesson observations and planning scrutiny	When used teachers reported that children were better engaged and more motivated. They enjoyed the physical aspect of the lesson whilst learning Maths and at the same time it got the children up and active	Continue to monitor use of the resource and ensure it is used more often throughout the school.
		Use of cyber coach smart as an alternative activity in the classroom as 'wake up and shake up' for breakfast clubs and as children arrive into school in the morning	£315.00		Classes using the programme as evidenced by early morning walkthroughs around school	Gets children active every morning.	Continue to monitor use of the resource. Teachers to pick the dance sequences more carefully to get as much engagement as possible

		Spare sports kits to be purchased to ensure all children can access regular physical activity	£400		Children taking part in sport. No reason for children to take part in planning and evaluating PE tasks	Spare kits came in handy as large number of children still coming to school with no kit.	As kits have now been purchased they can be used year on year.
	Enhance the health and wellbeing of specific groups of children where need is identified	Train a staff member to deliver yoga lessons for children Purchase yoga mats for children and staff	£200		Impact to pupil self-esteem, mental and emotional wellbeing.		
		Provide First aid training to all children across school so that they are equipped to deal with emergencies	£200		Certificate on completion	Children enjoyed the training and picked up new skills.	Provide children with a refresher first aid course in a few years. Teachers also to revisit on an annual basis as a reminder.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Enable children to learn and develop gymnastic skills and increase flexibility.	Apply for Quality Mark through YST membership. Work towards obtaining Gold School Games Mark.	£400		Application form.	Gold school games mark achieved.	Apply to maintain gold mark.
	Early experience of swimming prior to it being taught in Y4/5 to overcome fear of water later on	Additional Top up swimming lessons to be booked with leisure centre for year 3	£1500			Increase in confidence of children swimming in year 3. Some children have taken additional swimming lessons outside of school	Continue to offer extra swimming lessons.

	Promote positive attitudes towards PE through increased levels of engagement with staff	Purchase new staff PE kit to promote and maintain positive attitudes towards PE	£1200			Teachers feel part of a team and enjoy wearing the kit and are getting more involved in lessons as they are suitably dressed	Ensure kit is being worn by staff when delivering P.E. lessons.
	Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.	Training for new playleaders Audit of lunchtime provision Additional lunchtime resources bought to engage children at lunchtime	£300		Children use and develop leadership skills across a range of sport  Children able to engage other children and lead on games at lunchtime	Older children given responsibility to lead and organise games during lunch times. A greater number of children involved in physical activity during lunch times. Play leaders have got better at meeting the needs of the children taking part	Organise training for next group of play leaders.
3 increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to have access to CPD in specific areas of the PE curriculum so that they feel confident enough to deliver high quality PE and sport during and after school	Burnley coach to come in and lead P.E. with class teacher to help upskill staff.	£800		Teachers more confident in teaching P.E. as evidenced through staff questionnaires and lesson observations	Staff engaging more with the P.E. curriculum and feeling more confident when leading small groups in a P.E. session.	Continue to team teach with Burnley coach.
		Staff training on specific areas of P.E. using feedback of questionnaires to			Staff CPD- applying it to team teach and lead P.E. sessions.	HT and KB attended courses to raise confidence when delivering	Continue to offer CPD opportunities to members of staff.

		help raise confidence of staff.				P.E. This has had a positive impact when AB has delivered team teach sessions	
		AD and AB attended safe practice in P.E.	£140			Staff have a greater knowledge of how to keep children safe during physical activity.	Continue to implement what was learnt.
		Staff to be sent on further courses to increase confidence within P.E.	£1000		Increased knowledge and understanding in teaching and learning in PE as evidenced by monitoring and evaluation conducted by PE leads		
		Team teaching opportunities for teachers across school to gain more experience of teaching P.E.				Several members of staff were given opportunities to team teach and lead P.E. sessions in order to build confidence.	Increase opportunities for team teaching and ensure all teaching staff are involved in some P.E. lessons.
4. broader experience of a range of sports and activities offered to all pupils	Offer reception children the opportunity to learn to ride using balance bikes.	Nichola Blezard from Pennine Active to run balance bike sessions. 5 balance bikes to be purchased for use in reception.	£250.00		Children are able to ride a balance bike with increased confidence.	Our EYFS children by the end of the Tots on Tyres sessions demonstrated that they could balance themselves on a bike. Furthermore, the majority of the children were also either moving towards	Continue to use tots on tyres to promote cycling for our reception children.

						riding without stabilisers or were able to do this.	
	Offer mini archery as an after-school club	Purchase equipment required for archery to take place	£800.00		Children attend club-register and school sports tracker		
	Offer cheer leading club afterschool with a view to entering a competition	Portable sound system  Cheerleading outfit for competition	£140.00  £200.00		Register of attendance Attendance at competition	Cheerleading was well received by the children and appealed to a group of children (particularly year 4 girls) which hadn't attended many sports clubs before.	Continue to offer cheerleading as a club for next year.
	Offer an after-school dance based club	Coach to deliver the club with a member of school staff	£500.00		Register of attendance/photos	The club thoroughly engaged a group of children and had them learning a new skill. The children also practised their dances during break times which further increased their physical activity. They also got to perform their dance at Blackpool Tower Ballroom which was a great experience for them. Some of	Offer dance as a club again next year with a view to increasing the number of participants.

						the children have expressed a desire to engage in dancing out of school	
	Provide Y6 children with the opportunity to attend a residential - link to outdoor adventurous programme	Year 6 to attend a Residential. Whilst there, children will experience a range of activities such as: climbing, raft building, archery, problem solving, orienteering. Participation in these activities will make links with the skills within the National and also give them access to a broad range of activities.	£1900.00-part subsidy		Photos on website of Kingswood  Positive feedback	Children were given opportunities to try new activities that they may not have had chance to try before. They were also given their own independence and responsibilities. This was a vital experience for them for their transitions to high school.	The same opportunities will be given to the next Y6 group.
	Engage children in an outdoor learning club that provides children with skills for lifelong learning	Resources for outdoor learning Badges to be awarded for skills achieved and certificates	£500		Register of uptake Presentation of badges and awards in school assembly		
5. increased participation in competitive sport	To enter a range of competitions during the school year. Involve at least 50% of KS2 children.	Transport costs to run minibus- petrol  Sustain Competition entries through SSP competition	£200		Keep record of children taking part in competitions outside of school.	Entry into competitions has increased sportsmanship and built resilience amongst the children that have taken part.	All the opportunities that were offered last year will be offered again. We will also try and attend

		<p>calendar.</p> <p>Attend SEND festivals.</p> <p>Attend Change for life competitions</p>					more competitions.
6 Improved Collaboration and growth of local networks	Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package	Keep in contact with Helen Tyson regarding upcoming events and competitions. Liaise with other schools to improve communication.	£4196		Children to participate in extra-curricular sporting events	A higher number of children attended competitions through the SSP this year. The links with other schools in the partnership have also helped keep staff updated with CPD opportunities.	Continue to work with the SSP.
	Rugby community sports officer for Burnley to facilitate lessons and encourage uptake of sport outside of school	Rugby coach to be employed to coach year 4 during P.E. and run afterschool club. Also, to help share ideas and tips with Allister.	No charge		Children report uptake of sport outside school	Children were given an opportunity to learn a new sport and skills which can be applied to range of sports and games.	Offer rugby as a club again next year with a view to entering a competition.

Completed by: Allister Brown and Andrew Douglas

Date: Sept 2017

Review Date: March 2018