

## The Avengers Home Learning Grid



## English

Last term we had been looking at fairy tales and we had focussed on the story of the Princess and the Pea.

Using your knowledge about fairy tales, key features they all include and vocabulary they might use, write a retelling of the Princess and the Pea.

Your story should follow the traditional version but you could add any additional parts to make the story more interesting. What will your princess look like? How was the princes feeling at the start of the story? How could you show this in your retelling? How does this compare with how he feels at the end of the story and again how will you show this to the reader?

You could do this as a story with illustrations or even a comic strip.

### Maths

Keep practising your times tables so you can improve your speed with 2, 5, 10, 3, 4, 6 and 8. Try times tables bingo by writing down 6 multiples for one times table and getting someone to ask you questions from that times table. If you know the answer and have it written down, you can cross it out. Or make your own pairs game with answers and questions to match up. Could you try to teach someone else in your family a times table? By helping them improve, you will also be helping yourself to learn them.

### <u>Science</u>

Our next Science topic was forces and magnets. We had begun to look at different forces around us. We looked at the force of friction and the affect it has on speed. Try to set up your own experiment to show this. Use a toy car and measure how far it travels over different surfaces. Use smooth surfaces such as a table and rough surfaces such as a towel or sand paper. How do the different surfaces change the way the car travels and why?

Over the next few weeks, we would like you to complete as many of these challenges as possible.

We would love to see what you have been doing, so please ask your adult to take a picture of your work and send it to us on Twitter or Facebook, We will be sharing your home learning in an assembly when we get back into school.

Remember, you can contact your teacher on Purple Mash 2Email with any questions.

Stay Safe 🚳

<u>PE</u> It is important to keep active while you are not at school. Try this little circuit training. If you can do it easily then try to add 5 more to each exercise.

- 20 Jumping Jacks
- 5 Frog Jumps
- Push-Ups
- 5 Walking Lunges
- 10 Push-Ups
- L5 Frog Jumps
- 20 Jumping Jacks

# <u>History/DT</u>

This month marks a very significant time in European History. On Friday 8<sup>th</sup> May, Britain will be celebrating VE day. This marks the day the Second World War ended in Europe. People celebrated by holding Street Parties. I would like you to plan a street party. Think about the food, games, decorations and invites. I would like to create a party pack and maybe you could host this party in your own home/garden.

As part of this I would like you to choose a recipe and make a savoury dish with your adult at home, you could even have a WW2 theme to your meal!



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## Geography

Can you make a map of your house? Make up your own symbols to represent objects in your house such as tables, chairs and TV. Remember the symbols on the Ordinance Survey maps we looked at and keep them simple. Put a key on your map so that other people will understand it. May be you could use your map to hide something that someone else has to find - like a treasure map!

### <u>Music</u>

Body Percussion! What sounds can your body make?

What sounds can your hands and fingers make? Think clap, snap and click.

What about your mouth? Think shhhh, hum and pop.

Can you use your body percussion to play one of your favourite songs and see if your family can guess it?



## Art, Craft and Design/PSHCE

Outdoor art! Try to find and collect things in your garden or while you are on your daily exercise to make a piece of outdoor art. The flowers are beginning to open now and everywhere getting much more colourful. Remember to ask before you pick anything though!





### RE

We were looking at Christianity and the Holy Spirit. As part of this I would like to think about something about yourself that you are proud of. It could be a talent or skill that you have.