



# The Little Marvel's Home Learning Grid



During English we have learnt how to write stories and information text. I would like you to write a story about an alien who has just landed in Burnley. What might they see? Where might they go? What would they eat? Remember every story has a problem, what problem does your alien face? Maybe he can't go back home because his spaceship is broken? Or is he lost? Find a solution for him: Will you help him fix the spaceship or give him directions for his home?

I also want you to write/draw a diary entry for each day. How did you spend your day? What did you do? How did you feel? Remember to include as much detail as possible.


**PE:**

It is important to keep active while you are not at school. You can do lots of different exercises around the home. Here are a few that I would like you to try;

- Walk up and down the stairs 5 times.
- Do 10 star jumps in a row.
- Jog for 1 min on the spot
- Find three different ways to travel around the living room.

In Maths, we were learning adding and take away. Can you challenge yourselves and ask your Parent/Carers to write some number sentences (up to 100) for you to solve? Remember to draw your working out:

$10 + 3 = 13$



**Remember:**

If you are adding the number gets **bigger**.

If you are taking away the number gets **smaller**.

You can also practise your counting backwards and forwards up to 100. Try to choose different numbers as a starting point.

**Science:**

Our next Science project was: Animals including humans. As part of the topic I would like you to make a timeline displaying the different stages of a human. Start from when they are a baby, what comes next? Draw the timeline and remember to label each stage. Which stage are you on? Which stage will come next?

You can also draw a picture of your favourite animal. Write some information about it. Where do they live? What do they eat?



**Art, Craft and Design/PSHCE**

As you know, there are lots of people still working very hard to keep the country going. These people are called Key Workers. I would like you to design a flag that you could fly at your house to support and celebrate these people. You could use an old piece of material and some felt tips or paint to create your flag. This should support ALL key workers and be inclusive of all people who are working in very tough conditions. Have a discussion with your parent/carers about the roles of different key workers.

You could also make a poster of all the different key workers and stick it onto your window for everyone to see.

**History:**

In History we were learning about different explorers. We had looked at a lot of different explorers. Can you write a paragraph about your favourite explorer and why? You can talk about the things they did, what they found, how they travelled?

**Music**

As music is good for the soul. Try and listen to the radio once a day to hear some different types of songs and then make a list of the instruments you hear being played.

I would also like you to create your own musical instrument, you can make this using cardboard, elastic bands, string, clingfilm - all sorts of different things you may have in your house.

**Geography**

In Geography, we have been learning about the weather and how it affects people. I would like you to make a daily record of what the weather is like. Have a think about how the weather is making you feel.

Draw the weather and write a sentence about how it makes you feel each day. Do you see a pattern? Are you happier when it is sunny? Or does it make you sad?

Over the next few weeks, we would like you to complete as many of these challenges as possible.

We would love to see what you have been doing, so please ask your adult to take a picture of your work and send it to us on Twitter or Facebook. We will be sharing your home learning in an assembly when we get back into school.

Remember, you can contact your teacher on Purple Mash 2Email with any questions.

Stay Safe 😊

**RE**

During this month, Muslims are taking part in Ramadan. I would like you to create a fact file about this celebration and why it takes place.

If you have a laptop or IPAD you can go on to this link. It will help you understand 'Ramadhan' a little better:

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdm>