



## Remote Education Provision: Information for Parents

### January 2021

This information is intended to provide clarity and transparency to children and parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to children at home**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of children being sent home?**

For children who have access to the internet at home, they will be able to access Google Classroom to undertake learning straight away. This work will have already have been set by their class teacher. Initially they will have learning linked to Maths and English as a minimum.

We are aware that for some of our families' access to a laptop or a device is a problem. It is for this reason, we will be also providing some of our children with home learning packs for Maths and English. The work provided by their class teachers will focus on children consolidating the learning that has already taken place, or will involve the application of acquired skills. We are very conscious of children being able to confidently attempt learning tasks, so as not to apply undue pressure on our parents and carers.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We very much believe in the need for all our children to have access to a broad and balanced curriculum. This is regardless of whether they are engaging in face to face learning or remote learning. It is for this reason all our class teachers will deliver lessons that cover a wide range of subjects and topics that will engage, enthuse and motivate children and will not be that dissimilar to what they receive in the classroom. The class teacher will also share with your child the weekly plan on Google Classroom. This means that your child will know exactly what lesson to expect; this is to avoid any last minute surprises as we appreciate a small minority of our children prefer advance notice. Lastly, your child's teacher will ably and expertly ensure that they continue to make as many links to a range of subjects- where possible- so that a variety of cross curricular skills can be applied.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

EYFS	Gruffalos	2 hours daily: 4 x 30 minute sessions
Key Stage 1	Marvels (Year 1) and Fantastic Foxes (Year 2)	3 hours daily: 6 x 30 minute lessons
Key Stage 2	Year 3 Avengers  Year 4 Hogwarts  Year 5 Hobbits  Year 6- BFGs	4/5 hours daily:  8 x 30 minute lessons  8 x 30 minute lessons  2 x 30 minute lessons 2 x 45 minute lessons 2 x 1 hour lessons  5 x 1 hour lessons.

## Accessing remote education

### How will my child access any online remote education you are providing?

We are using Google Classroom to provide learning across the whole school. This is the main platform that we are expecting children to access. Children are also able to access learning on other learning platforms, including: Bedrock, Purple Mash, TT Rockstars, Spag.com and MyOn Learning.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have the required technology or devices to access the online learning. If this applies to your child, we do not want them to fall behind or be disadvantaged. It is for this reason as a school we have taken full advantage of the DFE's laptop scheme and have ordered devices into school, which we will be distributing to families that meet the requirements. We are also aware that the number of laptops we have ordered, may not meet school demand. For this reason, we have also taken the following steps:

- Home learning pack to all children who do not have access to online learning.
- SLT and pastoral team will call parents multiple times a week. This is in addition to a call from the class teacher to catch up with children and see how they are getting on. During these calls children and parents will have the opportunity to ask any questions linked to the learning that has been set.
- Additional learning packs have been created by class teachers that mimic the online learning that children are doing. These have been printed and are ready to distribute to parents at a moment's notice. We are aware that children will work at different paces
- When packs are completed at home, they are returned to school and quarantined for 72 hours after which the class teacher will mark.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach children remotely:

- Live teaching delivered by the class teacher
- Live Google meets- more linked to Mental Health and Wellbeing
- Recorded teaching which sets out explicitly, new concepts that the children can stop and start and follow at their own pace.
- Printed teaching packs linked to the taught concepts delivered by the teachers, so that children get a break from working from a device.
- CGG pupil work books, for children that want extra work
- In addition, all the children will have work set on Bedrock, SPAG.com, Purple Mash and MyOn
- TTRockstars available for children to practice their time tables

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In order to ensure that your child makes as much progress as possible, we are expecting them to engage fully with all of their lessons. We are however aware that at times this may not be feasible. In such cases there is an expectation that your child notifies their class teacher as soon as possible through Google Classroom. For very young children, this can be the parent. If accessing online learning becomes an issue, then all parents/ carers are able to ring school on 01282 437227 to notify the class teacher of the problems; so that we can help rectify any issues. In the interim whilst this problem is being sorted, children will be able to access their CGP books to complete learning that way. We also urge parents to encourage their child's engagement with their learning by attending lessons on time and for EYFS/KS1 children, to assist children in 'handing in' their work and setting routines to support their child's education.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check children's engagement daily and will rate them according to a 3-point scale (high, medium or low) A list of names of children who are not engaging actively in their learning throughout the week will be then be made. A follow up call will then be made to the families of any child whose engagement with their learning falls short of what we expect, by a member of the pastoral team.

A weekly 'Meet' will be held to check in with children who are accessing Google Classroom and phone calls home made by the class teacher, to children who do not have access to online learning to check on progress with their learning pack.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive feedback on all pieces of work that they hand in. This may take the form a comment in the 'Private Comments' box, and where applicable will be in the form of a next steps comment, which we will expect the children to act upon to improve their learning.

### **Additional support for children with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that there may be some children, for example some children with special educational needs and disabilities (SEND), that are unable to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children.

Many of our children with SEND are able to access the provision we have put in place and the children who do not, have the choice of whether to access Google Classroom, (which will be personalised where appropriate) or to take a personalised home learning pack. This discussion will be taken in consultation with the parent/carer. In addition, we will ensure that we continually reflect and adapt the child's learning tasks to take into account any feedback received.

Children who have English as an additional language will receive a personalised home learning pack with materials that are relevant to them and their stage of learning. If accessing Google Classroom, we will ensure children have access to vocabulary in both English and their First Language so that they can make connections. Furthermore, there will be times when we have work translated, especially if their English is not being assessed.

### **Remote education for self-isolating children**

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will continue the learning which is taking place in the classroom while they are absent from school. If they have access to Google Classroom, they can take part in the lessons, either via live teaching or recorded lessons, whereas if they do not have access to online facilities, they will receive paper copies of the learning that is the same as that which is set in the classroom. For younger children explanation sheets on what is expected with additional teaching points will also accompany the packs.