

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 3821 c/d
Total amount allocated for 2020/21	£17760 + b/d: £3821 = 21581
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8110
Total amount allocated for 2021/22	£17830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25940

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25,940		Date Updated: 15 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase health and wellbeing in all children. Working towards 60 minutes physical activity daily.	<p>To employ/deploy welfare staff that can engage children effectively in physical activity during lunchtime. CPD to be offered by Mr Coates for games activities to be completed with the children including activities cards for staff/play leaders to use.</p> <p>Trained play leaders in each class in ks2 to set up and run games for their bubbles - booked in with Burnley Sports Partnership.</p> <p>Benefits of a healthy lifestyle to be taught during curriculum time as part of P.E. lessons or cross-curricular during PSHCE or science lessons - Jigsaw curriculum.</p>		<p>We are setting aside £5000 of our budget for this Key indicator.</p> <p><i>*Can change over time</i></p>	<p>Welfare will engage children in more structured and productive outdoor games to aid behaviours, social and sports knowledge.</p> <p>KS2 play leaders will lead on games for Year 1 & 2, EYFS children - two play leaders per year group to set up games for the children within the cohort.</p> <p>Evidence will come through healthy choices at mealtimes and also more understanding of healthy choices and ways to live (lifestyle changes).</p>	<p>Two lots of PE CPD have been delivered to staff at (Dance & Gymnastics) along with coaches, who have come in to support children and staff.</p> <p>Play leaders haven't been introduced yet, this is a target for next year and part of our PE 3-year plan.</p> <p>Cross-curricular links this year have been strong with a whole unit of the JIGSAW focusing learning on healthy eating/lifestyles and how it impacts on lives, this includes discussion around sleeping and also medicine.</p>

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	Have a healthy eating week during Spring term, where all classes are on a learning carousel within their key stage - 1/2 share, 3/4 share and 5/6 share - utilise the healthy smoothy bike through Burnley Sports Partnership within this week.		Healthy week will develop a more conscience culture in school and an awareness of teeth, bones, healthy food and fitness and what is does to our bodies.	We used the links with Burnley SSP and utilised the smoothie bike. All classes were able to access the bike over a few days. Additionally they also designed and created healthy smoothies using fresh fruit.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote positive attitudes towards PE & Healthy Eating through increased levels of engagement with staff.	During the school year, the school will engage in a healthy eating week (this includes making more links to cross-curricular learning with Science and PSHCE). We are aiming for 75% of children to engage with either school clubs (before or after) or representing the school at a festival or competition.	We are setting aside £5000 of our budget for this Key indicator. *Can change over time	The children will engage in more sports throughout the year and have the pride of going to a school festival etc. More children will have an awareness of healthy eating and choices of food selection.	We raised the profile of PE and children's attitudes towards PE through clubs, competitions and festivals. By the end of the year, we had just under 85% involvement in clubs including breakfast club which has sports activities within it.
Continued promotion of PE across school making use of funding for coaches to enhance the curriculum and also using social media and the school website to show case the PE that has taken place.	Continue to use local coaches to enhance the curriculum including swimming, cycling, dance and sports-specific coaches. Continue to use the school twitter whilst at festivals/competitions and websites. Praise and rewards for representing school and		More sports-specific coaches, being used to promote a love for sports and joining sports clubs. Using more use of twitter and websites.	We booked in swimming, bikeability, tots on tyres, sports coaches and dance professionals. Children got to experience these We have utilised them for children's involvement and staff CPD, this has also been shared on the social media.

	celebration in class assemblies. My aim is to also promote parent involvement through social media platforms.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To book in CPD opportunities for staff including the sports co-ordinator.	CPD opportunities to be booked in with Local SSP and county council. <u>(Courses that have been booked include:</u> Gymnastics CPD - November 2021, Dance CPD - January 2022, Lancashire Scheme of Work through LCC - September 2021). *Other courses may be booked as ongoing CPD when new staff or areas of development are identified.	We are setting aside £6000 of our budget for this Key indicator. *Can change over time	The staff's confidence with then improve which then can be used within lessons to then give the children more specific and effective learning in PE.	Two lots of CPD were delivered-Dance & Gymnastics - The Gymnastics CPD took place, however the Dance was cancelled due to the trainer having COVID. This has now been rebooked in for early next year with Jess Squires.
To implement the Sports PE Passport App through Lancashire County Council.	The app has been purchased by the school. Mr Coates (The PE co-ordinator) is go onto the scheme of work and app training. This information will then be given to all staff by Mr		Use of planned lessons by PE specialists with more accelerated skill development as you move through the unit of work. Higher percentage of accelerated progress due to staff confidence and competence.	The app has been used over the course of the year since October half-term. The staff have engaged well with it. Staff reported that they are more than happy with the targeted learning it offers for

	Coates in a staff meeting for the staff to then effective use from Autumn 2 (November 1 st) onwards. <i>*Other courses/CPD opportunities will be booked in with Jess Squires at LCC or Burnley Sports Partnership in due course.</i>		Higher percentage of children working at a higher level within PE.	the year groups.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer reception and year 1 (as they missed last year due to COVID) children the opportunity to learn to ride using balance bikes.	Nichola Blezard from Pennine Active to run balance bike sessions.	We are setting aside £5940 of our budget for this Key indicator.	Have engagement of children in Bikeability or Tots and Tyres.	This was successfully completed. This has already been booked in again for the coming year.
Offer Children in KS2 (Year 4, 5 & 6 a bikeability course.	Nichola Blezard from Pennine Active to run balance bike sessions - Bikeability Level 1 & 2	<i>*Can change over time</i>		
Offer after-school clubs for at least 3 nights a week through the year - for all children except EYFS to access.	Sports Teacher has been employed until 4 to offer clubs - the clubs will run at least 3 days a week and will offer a mixture of sports and skill based learning which can link to festivals and competitions through Paddy Martin (Competition Manager at Burnley Sports Partnership).		Throughout the year offer at least 3 nights of sports per year, if not more. The children's engagement will increase and hopefully be accessed by at least 75% of the children in school.	After-school clubs have been offered over 4 days to all children. Every child has had equal opportunity to attend a club. Success rate in terms of engagement has been at 85%.

<p>Dance/Rugby coaches</p> <p>Dodgeball coach for after-school clubs</p>	<p>Year 1 & 2 will have the opportunity to access Fundamental Movement Skill based learning or mindfulness sessions (through Burnley Sports Partnership - YOGI Day booked in Wednesday 17th November 2021) & after school. These will swap each half-term.</p> <p>Coaches have been booked in throughout the year so all year groups will have access to at least 2 different types of coaches per year through Burnley Sports Partnership package.</p> <p>In Spring 1, a dodgeball coach has been approached to come in on Friday after-school to give children to opportunity to learn and play dodgeball - the year group accessing this is Years 4 and 5.</p>		<p>More sports-specific coaches to enhance curriculum and skills within these sports areas -</p>	<p>YOGI day - All children took part in this. All year groups had 30/45 minutes each and enjoyed the session. Some classes adopted some of the breathing exercises which now are part of our relationships policy.</p> <p>Coaches have been used throughout the year</p>
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Key indicator 5: Increased participation in competitive sport

**Percentage of total allocation:
15.4%**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raise aspirations of young people to engage in physical activity.</p> <p>Understand benefits of an active lifestyle.</p> <p>Experience new challenges through PE which develop:</p> <ul style="list-style-type: none"> • Confidence & Self Esteem • New Skills • Leadership & Team Work • Holistic Development <p>Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package.</p>	<p>Transport costs to run minibus-petrol.</p> <p>Sustain competition entries through SSP competition calendar.</p> <p>Attend SEND festivals through Burnley Sports Partnership - set up by Paddy Martin.</p> <p>Attend Change for life competitions through Burnley Sports Partnership - set up by Paddy Martin.</p> <p>Communicate with cluster to organise competitive events with schools in the local area through Burnley Sports Partnership - set up by Kelly Smith (Our school PE advisor).</p> <p>Keep in contact with Helen Tyson, Paddy Martin and Kelly Smith regarding upcoming events and competitions. Liaise with other schools to improve communication.</p>	<p>We are setting aside £4000 of our budget for this Key indicator.</p> <p><i>*Can change over time</i></p>	<p>Have a larger engagement percentage across school to hopefully give children the ability to represent school.</p> <p>To enter a range of competitions and festivals during the school year which at least 50% of all children can access.</p> <p>Sports co-ordinator & staff will have the most up-to-date information so this can be delivered to the children, coaches booked or amendments made to</p>	<p>We haven't been able to attend as many competitions or festivals as we would have liked due to staff absences, transport problems etc. However, we are satisfied that school has been represented on a number of occasions, at a mixture of events from SEND festivals to more competitive tournaments.</p> <p>This is still going to be an on-going target for the coming year.</p> <p>This has happened. A few more CPD opportunities already booked in for staff to continue their development in PE & Swimming.</p>

	Attend PLT meetings and feedback to staff regarding any updates on P.E. or school sport.		curriculum etc.	
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Signed off by	
Head Teacher:	Samaira Nasim
Date:	15.07.22
Subject Leader:	Jordan Coates
Date:	15/07/2022
Governor:	Mrs Stringer
Date:	