

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Frameworkmakes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

improvementsto Schools must use funding make additional sustainable the quality of Physical Education, School (PESSPA) they offer. Sport and Physical Activity This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils ioining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

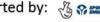
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.











Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£ 3821 c/d
Total amount allocated for 2020/21	£17760 + b/d: £3821 = 21581
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8110
Total amount allocated for 2021/22	£17830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25940

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

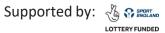
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £25,940	Date Updated:	15 th July 2022	
Key indicator 1: The engagement recommend that primary school pu				Percentage of total allocation: 19.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To increase health and wellbeing in all children. Working towards 60 minutes physical activity daily.	To employ/deploy welfare staff that can engage children effectively in physical activity during lunchtime. CPD to be offered by Mr Coates for games activities to be completed with the children including activities cards for staff/play leaders to use. Trained play leaders in each class in ks2 to set up and run games for their bubbles - booked in with Burnley Sports Partnership. Benefits of a healthy lifestyle to be taught during curriculum time as part of P.E. lessons or crosscurricular during PSHCE or science lessons - Jigsaw curriculum.	our budget for this Key indicator. *Can change over time	KS2 play leaders will lead on games for Year 1 & 2, EYFS children - two play leaders per year group to set up games for the children within the cohort. Evidence will come through healthy choices at mealtimes and also more understanding of healthy choices and ways to live (lifestyle changes).	target for next year and part of our PE 3-year plan. Cross-curricular links this year have been strong with a whole unit of the JIGSAW













	Have a healthy eating week during Spring term, where all classes are on a learning carousel within their key stage - 1/2 share, 3/4 share and 5/6 share - utilise the healthy smoothy bike through Burnley Sports Partnership within this week.		conscience culture in school and an awareness of teeth, bones, healthy	
Key indicator 2: The profile of PE	SSPA being raised across the scho	ol as a tool for v	whole school improvement	Percentage of total allocation: 19.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Promote positive attitudes towards PE & Healthy Eating through increased levels of engagement with staff.	During the school year, the school will engage in a healthy eating week (this includes making more links to cross-curricular learning with Science and PSHCE). We are aiming for 75% of children to engage with either school clubs (before or after) or representing the school at a festival or competition.	We are setting aside £5000 of our budget for this Key indicator. *Can change over time	The children will engage in more sports throughout the year and have the pride of going to a school festival etc. More children will have an awareness of healthy eating and choices of food selection.	We raised the profile of PE and children's attitudes towards PE through clubs, competitions and festivals. By the end of the year, we had just under 85% involvement in clubs including breakfast club which has sports activities within it.
Continued promotion of PE across school making use of funding for coaches to enhance the curriculum and also using social media and the school website to show case the PE that has taken place.	Continue to use local coaches to enhance the curriculum including swimming, cycling, dance and sports-specific coaches. Continue to use the school twitter whilst at festivals/competitions and websites. Praise and rewards for representing school and		More sports-specific coaches, being used to promote a love for sports and joining sports clubs. Using more use of twitter and websites.	We booked in swimming, bikeability, tots on tyres, sports coaches and dance professionals. Children got to experience these We have utilised them for children's involvement and staff CPD, this has also been shared on the social media.













celebration in class assemblies. My aim is to also promote parent involvement through social media platforms.		

Key indicator 3: Increased confide	nce, knowledge and skills of all s	staff in teaching	PE and sport	Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To book in CPD opportunities for staff including the sports coordinator.	CPD opportunities to be booked in with Local SSP and county council. (Courses that have been booked include: Gymnastics CPD - November 2021, Dance CPD - January 2022, Lancashire Scheme of Work through LCC - September 2021). *Other courses may be booked as ongoing CPD when new staff or areas of development are identified.	We are setting aside £6000 of our budget for this Key indicator. *Can change over time	The staff's confidence with then improve which then can be used within lessons to then give the children more specific and effective learning in PE.	Two lots of CPD were delivered-Dance & Gymnastics - The Gymnastics CPD took place, however the Dance was cancelled due to the trainer having COVID. This has now been rebooked in for early next year with Jess Squires.
To implement the Sports PE Passport App through Lancashire County Council.	The app has been purchased by the school. Mr Coates (The PE co-ordinator) is go onto the scheme of work and app training. This information will then be given to all staff by Mr		Use of planned lessons by PE specialists with more accelerated skill development as you move through the unit of work. Higher percentage of accelerated progress due to staff confidence and competence.	October half-term. The staff have engaged well with it.







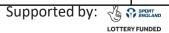






	Coates in a staff meeting for the staff to then effective use from Autumn 2 (November 1st) onwards. *Other courses/CPD opportunities will be booked in with Jess Squires at LCC or Burnley Sports Partnership in due course.		Higher percentage of children working at a higher level within PE.	the year groups.
Key indicator 4: Broader experience	of a range of sports and activities	s offered to all p	upils	Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer reception and year 1 (as they missed last year due to COVID) children the opportunity to learn to ride using balance bikes. Offer Children in KS2 (Year 4, 5 & 6 a bikeability course.	Nichola Blezard from Pennine Active to run balance bike sessions. Nichola Blezard from Pennine Active to run balance bike sessions - Bikeability Level 1 & 2	We are setting aside £5940 of our budget for this Key indicator. *Can change over time	Have engagement of children in Bikeability or Tots and Tyres.	This was successfully completed. This has already been booked in again for the coming year.
Offer after-school clubs for at least 3 nights a week through the year - for all children except EYFS to access.				offered over 4 days to all children. Every child has had









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	Year 1 & 2 will have the		YOGI day - All children took
	opportunity to access		part in this. All year groups
	Fundamental Movement Skill		had 30/45 minutes each and
	based learning or mindfulness		enjoyed the session. Some
	sessions (through Burnley Sports		classes adopted some of the
	Partnership - YOGI Day booked in		breathing exercises which now
	Wednesday 17 th November 2021) &		are part of our relationships
	after school. These will swap each		policy.
	half-term.		
Dance/Rugby coaches		More sports-specific coaches to	Coaches have been used
	Coaches have been booked in	enhance curriculum and skills	throughout the year
	throughout the year so all year	within these sports areas -	
	groups will have access to at least		
	2 different types of coaches per		
	year through Burnley Sports		
	Partnership package.		
Dodgeball coach for after-school			
clubs	In Spring 1, a dodgeball coach has		
	been approached to come in on		
	Friday after-school to give		
	children to opportunity to learn		
	and play dodgeball - the year		
	group accessing this is Years 4 and		
	5.		









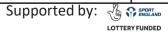




Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 15.4%	
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise aspirations of young people to engage in physical activity. Understand benefits of an active lifestyle. Experience new challenges through PE which develop: • Confidence & Self Esteem • New Skills • Leadership & Team Work • Holistic Development	Transport costs to run minibus-petrol. Sustain competition entries through SSP competition calendar. Attend SEND festivals through Burnley Sports Partnership - set up by Paddy Martin. Attend Change for life competitions through Burnley Sports Partnership - set up by Paddy Martin. Communicate with cluster to organise competitive events with schools in the local area through Burnley Sports Partnership - set up by Kelly Smith (Our school PE advisor).	*Can change over time	Have a larger engagement percentage across school to hopefully give children the ability to represent school. To enter a range of competitions and festivals during the school year which at least 50% of all children can access.	We haven't been able to attend as many competitions or festivals as we would have liked due to staff absences, transport problems etc. However, we are satisfied that school has been represented on a number of occasions, at a mixture of events from SEND festivals to more competitive tournaments. This is still going to be an ongoing target for the coming year.
Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package.	Keep in contact with Helen Tyson, Paddy Martin and Kelly Smith regarding upcoming events and competitions. Liaise with other schools to improve communication.		Sports co-ordinator & staff will have the most up-to-date information so this can be delivered to the children, coaches booked or amendments made to	This has happened. A few more CPD opportunities already booked in for staff to continue their development in PE & Swimming.











Attend PLT meetings and	curriculum etc.	
eedback to staff regarding any updates on P.E. or school sport.		
speaces on Fig. or serious sports.		

Signed off by	
Head Teacher:	Samaira Nasim
Date:	15.07.22
Subject Leader:	Jordan Coates
Date:	15/07/2022
Governor:	Mrs Stringer
Date:	











