

Springfield Community Primary School Burnley

Person specification form		
Job title: Temporary EYFS Lead (for 1 year in the first instance)	Grade: MPS/UPS + TLR	
Directorate: Children and Young People		
Establishment or team: Springfield Community Primary School		
Requirements (Based on the job description)	Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I), test (T), reference (R) or other (give details)
Qualifications and Professional Development		
Qualified Teacher Status	E	AF
Degree or Equivalent	E	AF
Recent Participation in a range of relevant professional development relevant to EYFS	E	AF
Commitment to on-going CPD linked to SDP and personal requirements, through reflection	E	AF
Successfully/ committed to undertaking Child Protection/Safeguarding training	E	AF/I
Experience		
Successful experience of teaching and leading in EYFS	E	AF/I/R
Experience of planning, delivering, and teaching using Lancashire's Red Rose Phonics Programme	D	AF/I/R
Experience of leading on Phonics as a subject lead.	D	AF/I/R
Understanding and experience of managing transition	E	AF/I/R
Experience of tracking pupil progress and measuring standards against National and Local Data	E	AF/I/R
Experience of working effectively with stakeholders (parents, staff, governors, and wider community)	E	AF/I/R
Knowledge and Skills		
Up-to-date knowledge of educational issues including the EYFS Statutory Framework and the National Curriculum.	E	AF/I/R
Thorough knowledge and understanding of curriculum requirements and developments linked to EYFS	E	AF/I/R
Understanding of high-quality teaching and learning strategies in the EYFS, and the ability to model this for others and support others to improve.	E	AF/I/R
Ability to make effective use of assessment data in a timely manner and as a result where required implement relevant timely intervention strategies to promote positive outcomes for all children	E	AF/I/R
Proven record of managing challenging behaviour	E	AF/I/R
Have high expectations for all children regardless of starting points	E	AF/I/R
Be able to exemplify how the needs of all pupils can be met through high quality teaching	E	AF/I/R

Personal Attributes		
Ambitious and Forward thinking	E	A/I/R
Excellent communication skills	E	I/R
An ability to work well as part of a team	E	I/R
Professionalism- personal and professional integrity, including modelling the school's vision and values	E	I/R
Work under pressure and prioritise and manage time effectively	E	AF/I/R
Bring creativity and flair to the school	E	AF/I/R
Contribute to the wider life of school, supporting extra-curricular activities and life experiences	E	I/R
Other (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and young people.	E	I
2. Commitment to equality and diversity	E	I
3. Commitment to health and safety	E	I
4. Commitment to sustaining regular attendance at work.	E	R
5. Letter of Application in Trebuchet font, size 11 and no more than two sides	E	AF
Prepared by: Samaira Nasim	Date: May 2023	
Note: <ul style="list-style-type: none"> We will always consider your references before confirming a job offer in writing. All qualifications will be checked prior to offer of employment. The successful candidate will be subject to a satisfactory enhanced disclosure from the DBS. We are committed to equal opportunities in the way we deliver services 		