



Learn and Be Happy!



English

Key texts: Lila and the Secret of Rain and The Princess and the White Bear King This half term, we will be focusing in participating in discussion about the main texts. The children will take turns to listen to what others say whilst explaining and discussing their understanding. The children will explore characters' feelings and situations, using role play and improvisation. Additionally, they will use some formal story language, will evaluate their writing with the teacher and other pupils. Lastly, they will re-read to check writing makes sense and that verbs to indicate time are used correctly.

The Reading Hour: The Magic Finger by Roald Dahl

EGPVS: Present and past tense. Use apostrophes to mark where letters are missing and to mark singular possession. Look at questions, commands and exclamations and focus on using commas to separate items on a list.

Phonics: Red Rose Phonics

Science

Focus Area: Uses of everyday materials.

We will identify and discuss different everyday materials, looking at their properties and how some materials can be used for more than one thing and why.



Maths

Focus Area: Length, Mass, Temperature and Time.

Arithmetic Focus:

Word Problems using addition, subtraction, multiplication, and subtraction.

Times tables: Multiplying and dividing 2, 5 and 10.

Humanities

Enquiry Question:

How does the geography of Kampong Ayer compare with the geography of where I live?

We will be studying the Southeast Asian city of Kampong Ayer. As part of this we will be looking at the location and where it is on a map. We will then look at people's homes, what the weather and climate is like and. Additionally we will look at how to travel there and how people travel from place to place. We will then compare all this to our lives in the UK.

Music

Learning and playing both tuned and untuned percussion.

PSHCE Relationships

We will be identifying some causes of conflicts and demonstrate how to use problem solving techniques in conflict resolution.

RE Enquiry Question:

Does going to a Mosque give Muslims a sense of belonging?

PE

Athletics with coaching by Sam Dixon

Sports fundamentals coaching with Joe Burton

Interpretive Dance

Art, Craft & DT

Forming a 3D experience, manipulating both rigid and malleable materials.

Computing

Continuing with our animation processes

Making music