

BFGs Autumn Term 2 2023

Aim big to be big!



English

Key text: Goodnight, Mister Tom

We will be reading the second half of the text which focuses on an evacuee during the outbreak of WW2. We will be focusing on unpicking characters' emotions, feelings, and actions and how the author tells us this through the text.

The Reading Hour: The road to freedom EGPVS: Speech, parenthesis, -gue, -que, ch

Maths

For our first topic, we will be focussing on fractions. The children will be learning to add and subtract fractions including mixed numbers. They will then be learning to multiply and divide fractions by whole numbers. To ensure a solid understanding of these concepts, we will be using a CPA approach throughout. We will then focus on decimals as they link closely to fractions. The children will be applying their knowledge of times tables and place value to multiply and divide decimal numbers.

History and Geography

Enquiry Question: Why was winning the Battle of Britain, in June 1940, so important?

We will continue to look at the Battle of Britain and its significance in the war. The children will be evaluating evidence and reaching an overall judgement.

Enquiry Question: Why are mountains so important? Investigating what happened to famous explorers as they climbed Mount Everest and trying to explain some bizarre discoveries.

Science

Focus Area: Electricity:

The children will be creating different circuits and noticing patterns. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

PΕ

The children will be learning different passing techniques and thinking when we should use these passes in a competitive situation.

RE

Enquiry Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

We will be looking at Christian symbols and traditions and discovering how they link to the Christmas story.

Spanish Pets

Children will learn to present both orally and in written form about the pets they have and/or do not have in Spanish.

Music

The children will sing musically, responding to performance directions. e.g., phrasing. Following this they will sing more extended harmonic parts.

Valuing Difference: Challenging stereotypes and respecting differences.

Art, Craft & DT **Steady Hand Game:**

Use research and analysis to plan, design and create a steady hand game with circuits.

Computing **Programming**

The children will continue to design, write and debug programs to accomplish specific goals; solving problems by decomposing them into smaller parts. They will use sequence, selection repetition and variables.

