



# Hobbits Spring Term 2 2024

## Stronger, Together!



### English

**Key text:** Charlotte's web

We will be continuing to read and complete work around 'Charlotte's web', which will include writing a non-chronological report on spiders and narrative writing.

**The Reading Hour:** Incredible quests

**EGPVS:** co-ordinating and subordinating conjunctions, parenthesis

### Maths

**Focus Area:** Fractions, decimals and percentages.  
Understanding these and learning how to convert between them.

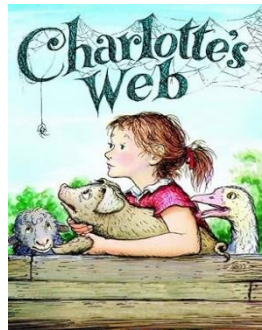
**Arithmetic Focus:** calculating with fractions, decimals and percentages.

**Times Table Focus:** becoming fluent in all times tables and division facts up to 12x12.

### History and Geography

**Enquiry Question:** What was life like in Baghdad during the Golden Age of Islam? We will be looking at what the people of Baghdad knew of the world.

**Enquiry Question:** Why is fair trade fair?  
We will be answering the enquiry question along with looking at why fair trade isn't always fair for some people.



### Science

**Focus Area: Properties and Materials**

We will be completing our properties and materials topic by learning methods for separating different materials from mixtures. Additionally, as part of our work on real life science, we will be looking at what is involved in the role of a Renewable Materials Engineer.

### RE

**Enquiry Question:** How significant is it for Christians to believe God intended Jesus to die?

We will be looking at the events leading up to the crucifixion and debating whether it was God's plan or Jesus's actions that led to this.

### PE

We will be continuing with our gymnastic skills including balancing and using apparatus. We will also be working on the skills of hockey leading up to playing the invasion game.

### Spanish

Children will continue their learning about in the café. They will learn how to ask for the bill and add up the bill.

### Music

Children will be learning to identify and perform syncopated and offbeat rhythms.

### PSHCE

Children will be learning about their rights, responsibilities and duties, and what can make them difficult to follow.

### Art, Craft & DT

Children will be learning to design and build different bridges, understanding how to create strength in the structure.

### Computing

The children will be learning how to use the internet and applications to create music.