

# SEND AT SPRINGFIELD

Termly newsletter: Spring 2024

## New, New, New!

We are pleased to share that our new SEND webpage is now live! We have tried to break down the policy and SEND report into accessible chunks so that all our families know what we do everyday at Springfield to support our children with SEND. Scan the QR code to see!



## Curriculum Updates!

We are always looking at new resources or programmes to support all our learners in school. This half term we have introduced Numbots which supports children in developing their foundation number skills. This is being used in classes and can also be accessed at home as part of homework. Ask your class teacher for the login details!



In one class, we are also trialling a programme called Lexia, which has been designed to develop children's word reading and comprehension skills. This programme has also been recommended to support learners with dyslexia and is backed by the Education Endowment Fund. We hope to roll this out across school in the summer term!



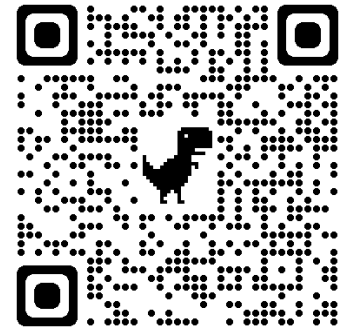
# SEND SPEAK!

There are lots of terms used when speaking and writing about SEND. We will share one or two on each newsletter!

This term:

- EP - Educational Psychologist. The role of an EP is to work with children, assess children and then provide a report that identifies their areas of needs and recommendations for staff and parents to use. An EP will always have input on EHCPs. We are incredibly lucky to have a regular EP - Megan Clerk - in school every month to ensure we are doing the best by our children.

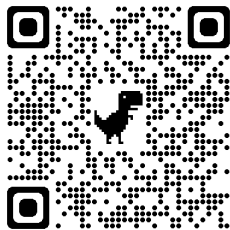
## WEBSITE OF THE TERM!



## Spotlight Question

Why are so many people being diagnosed with ADHD or autism?

Scan to learn more about ADHD and autism.



In recent months there has been a lot of information in the news about neurodivergent conditions like autism or ADHD. It may seem like everyone is being diagnosed but actually, it is because we are getting better at spotting the signs and referring people to the right place for support.

Also, following COVID, many children have had to wait to see specialists which means we have an influx of diagnoses. It is important to remember that a diagnosis is not just a label, it allows families and schools access support for children. If you think that your child may be neurodivergent, please speak to their class teacher in the first instance and we will go from there! Remember, we have neurodivergent members of staff, so we have some idea how it feels at the start of this journey.

Our next Coffee Club is on Wednesday 20th March at 2:30pm.

It will take place in the Springfield Suite. Please enter through the external door.

Look out for posters and information on our Facebook page!

