

Fantastic Foxes Summer Term 1 2024

Learn and Be Happy!



English

Key text: Lila and the Secret of rain

Lila's Kenyan village is suffering a terrible drought. When Lila hears her mother say that 'without water

there can be no life' she sets out on a quest to uncover the secret of rain and so save the village.

The Reading Hour: During the Reading Hour we will continue to read a different text each fortnight followed by discussion.

EGPVS: Form nouns using suffixes -ness, -er and by compounding.

Maths

Focus Area: Fractions and Time

Arithmetic Focus:

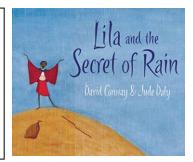
We will be revisiting all the four operations and developing our fluency.

Times Table Focus: 2s, 5s, 10s and 3s

Science

Focus Area: Living Things and Habitats

This term we will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. In addition to this we will be studying Rachel Carson and Kelsey Archer and the contributions they have made to science in their roles.



History and Geography

Enquiry Question: Why did Delia buy a new hat? We will be learning about what happened to Delia and her

fellow passengers on the Titanic in 1912.

Enquiry Question: What do we find at places where the land meets the sea?

We will be learning about different features of the shoreline of Britain and the important geographical concept of 'coast'.



Enquiry Question:

Does going to a Mosque give Muslims a sense of belonging?

The children will explore how meeting in a certain place can give the children a sense of belonging. They will then explain what happens when Muslims pray alone or at the mosque.



PΕ

Athletics

We will practise running, jumping and throwing activities.

Dance

We will be exploring a range of actions related to activities at the seaside.

Music Tuned and untuned percussion.

The children will experiment with playing tuned and untuned instruments.

PSHCE Being My Best

We will be thinking about how to keep clean and healthy as well as basic First Aid.

Art, Craft & DT Tell a story.

We will be using storybook illustration as a stimulus; we will develop our mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

Computing Programming

We will aim to understand what algorithms are; and that programs execute by following precise and unambiguous instructions.

Mrs Atkin- 2023-2024