

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	
Total amount allocated for 2023/24	£18,110
How much (if any) do you intend to carry over from this total fund into 2023/24?	
Total amount allocated for 2023/24	£22,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	77.4% (24 out of 31)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70.96% (22 out of 31)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70.96% (22 out of 31)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	It hasn't

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £2,500		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		£2,500 of the £22,000 (11.35%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase health and wellbeing in all children.	<ul style="list-style-type: none"> To deploy welfare staff that can engage children effectively in physical activity during lunchtime. CPD will be offered to Welfare and 12x Year 5 children in January 2024. Playleaders to work with Welfare in implementing and delivering games during lunchtime. 		<p>We are setting aside £2,500* of our budget for this Key indicator.</p> <p>*Can change over time</p>	<ul style="list-style-type: none"> Play Leader training was conducted by Kelly Smith (SCo) and was undertaken with 2 welfare staff. The staff and children together now know how to facilitate games. Training was delivered to welfare on Friday 14th July. The welfare have now learnt games for the children to play and how they can facilitate physical activities using sports equipment safely. 	<ul style="list-style-type: none"> Continue to develop physical activity at playtimes with the welfare staff with training and modelled sessions. Training strategies should now be implemented going forward into the new academic year.

<p>Working towards 60 minutes physical activity daily.</p>	<ul style="list-style-type: none"> • Train playleaders, welfare and LSA staff on the importance of Active60 and what its implications could be for later life. • Work with teachers and Burnley SSP to deliver PE sessions which include active messages so children can continue to practice and refine skills at home including skills to help regulate their mental health and behaviour. 		<ul style="list-style-type: none"> • Playleaders have been trained. • Teachers are working along side coaches to develop and enhance the curriculum. This is good for staff CPD as well as giving children the opportunities to get specialist teaching and support. 	<ul style="list-style-type: none"> • Training has now taken place and will be acted upon within the next year with the new year 6 children. • Coaches have been booked for the coming year again with new classes to help with CPD opportunities with new staff.
<p>Offer extra-curricular clubs for all learners which promote physical activity.</p>	<ul style="list-style-type: none"> • Create a long term plan of after-school clubs. • Create more physical opportunities within the Breakfast Club group. • Go through class lists to target children for certain clubs including EAL and SEND learners. 		<ul style="list-style-type: none"> • Extra-curricular clubs have been offered for every child in school including Breakfast Club which is open to all. • 100% have had the offer with 78% of children in school have accessed a sports group this year. 	<ul style="list-style-type: none"> • The extra-curricular long term plan has been created for next year already with a view to asking all 100% of children and getting now than the 78% actively engaging with clubs.

Key indicator 2: The profile of PE, school sport and physical activity is raised across the school as a tool for whole-school improvement.

Percentage of total allocation:

£3,500 of the £22,000
(15.9%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote positive attitudes towards PE & Healthy Eating through increased levels of engagement with staff.</p> <p>Continued promotion of PE across school making use of funding for coaches to enhance the curriculum and also using social media and the school website to show case the PE that has taken place.</p>	<ul style="list-style-type: none"> • During the school year, the school will engage in a healthy eating week • Aiming for 80% of children to engage with either school clubs (before or after) or representing the school at a festival or competition. • Continue to use local coaches to enhance the curriculum including swimming, cycling, dance and sports-specific coaches. • Continue to use the school social media whilst at festivals/competitions and websites. • Praise and rewards for representing school and celebration in school assemblies for 'The Sports Award' each half-term. • My aim is to also promote 	<p>We are setting aside £3,500 of our budget for this Key indicator.</p> <p><i>*Can change over time</i></p>	<ul style="list-style-type: none"> • Pupils now know the difference between healthy food choices and unhealthy food choices through workshops and lessons. A marked increase in fruit being ordered has been noticed by our catering staff. • The children have received specific training from professionals in swimming, cycling and other sport areas including OAA. During these sessions, fliers have been given to parents of additional swimming sessions with BLC, cycling activities and even lessons for parents via EventBrite. • Social media has been used along during the year from Springfield staff and will continue to 	<ul style="list-style-type: none"> • We will continue to promote healthy eating and promotion of healthy lifestyles through PE lessons, science sessions and the PSHE curriculum. • These skills will be built on year on year through similar process and the school community now has a better awareness of where to go for active support.

<p>To raise the profile of mental health and well-being across school staff so they are able to implement techniques and strategies into their practice including the qualities of sport.</p> <p>To raise the profile of mental health and well-being across all children including how the qualities of sport impact of mental health and well-being.</p>	<p>parent involvement through social media platforms.</p> <ul style="list-style-type: none"> Continue the SixConnections Staff CPD sessions - final 6 of the 12 Review the CPD sessions through a questionnaire on how the sessions have aided staff mental health. Healthy Heads - Whole-School mental health day in October 2023 booked with Robert Lamcombe. 	<p>£2970.00 (£495.00 per session x6)</p> <p>Part of Burnley SSP Package</p>	<p>be used. This has created a better dialogue between school and home and it has made it easier to share messages of ongoing coaches, clubs and opportunities.</p> <ul style="list-style-type: none"> TheSixConnections staff training has now finished (June 2024). The implementation of strategies has been seen throughout the curriculum and school life. HealthyHeads Day was conducted in October 2024, the next one has been booked in as part of our Burnley SSP buy in package. 	<ul style="list-style-type: none"> The sessions have helped staff understand their own mental health along with strategies going forward. The sessions have helped children understand their own mental health along with strategies going forward and links to our relationship policy.
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation: £4,000 of the £22,000 (18.2%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To book in CPD opportunities for staff including the sports coach and sports co-ordinator.	<ul style="list-style-type: none"> • CPD opportunities to be booked in with Local SSP and county council. • Tots of Tyres Course - 2x EYFS Staff (comes with 6 balance bikes and 6x helmets along 3 hour course). • Swimming Safety & Teaching through Burnley's St. Peter's Centre and SportsEngland x2 staff - Year 4 & 6 staff • Burnley SSP support groups - Subject Leader Updates (x3 per year) • Coaches throughout the year to enhance the curriculum but also offer CPD and team teach opportunities for staff. • OfSTED Deep Dive course - Edge Hill University <p><i>Other CPD opportunities throughout the year (will edit for the final document in July 2024)</i></p>	<p>We are setting aside £4000 of our budget for this Key indicator.</p> <p>*Can change over time</p>	<ul style="list-style-type: none"> • The impact in terms of cycling - the staff in EYFS have been trained and they can now complete in house training for the children. Saving over £500 a year. • Swimming staff have been trained so they can support instructors by the pool to target learning through 1:1 intervention pool side. • Coaches have enhanced the curriculum for children and enhanced the teachers bank of starters, activities etc. for them to use. 	<ul style="list-style-type: none"> • The GoVelo training will save a lot of money moving forward. • The swimming CPD will help all three year groups going swimming in the coming year. • If the option is open again through Burnley SSP's buy-in, we'll get more staff trained up.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
 £2,500 of the £22,000
 (11.35%)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer reception children the opportunity to learn to ride using balance bikes.</p> <p>Offer Children in KS2 (Year 4 &5) - a GoVelo course.</p> <p>Offer after-school clubs for at least 4 nights a week through the year - for all children except EYFS to access, with EYFS having clubs offered in the Summer term.</p>	<ul style="list-style-type: none"> • Karen Smith at GoVelo to run balance bike sessions - November 2023 • Karen Smith at GoVelo to run balance bike sessions. • GoVelo (Bikeability) Level 1 & 2 - November 2023 • Create a long term plan of after-school clubs. • Create more physical opportunities within the Breakfast Club group. • Go through class lists to target children for certain clubs including EAL and SEND learners. 		<p>Funding allocated:</p> <p>We are setting aside £2500 of our budget for this Key indicator.</p> <p>*Can change over time</p> <ul style="list-style-type: none"> • Biking skills have develop including gross-motor skills which wouldn't have been developed without the training. • Children now have gained Level 1 & 2 qualifications on road safety and cycling. This has made children safer in the environment and given them the life skill of cycling. • Children have been able to access clubs giving them a healthier lifestyle for even just a small time - we have focussed on fun and engagement through extra-curricular clubs which have including dodgeball, yoga, football and many other sports/skills. 	<ul style="list-style-type: none"> • For sustainability, with the staff now being trained - the staff can complete this training year on year which is a lot money being saved per year and per cohort. • The extra-curricular and breakfast club groups will be continuing as part of our school day. They'll be run by the PE co-ordinator but opened up for all staff to have access to them in the coming year. This is a good time to practice and refine skills certainly for our ECT staff who can use clubs to experiment teaching techniques instead of

<p>Dance/Rugby/Gymnastics coaches to enhance the curriculum but also offer expert CPD for staff</p>	<ul style="list-style-type: none"> Organise with Simon Finnan at Burnley Rugby Club sessions for Year 4 rugby session - Spring 1 Organise with Teagan Pennington - Sanderson's Dance for Year 1 dance - Spring 1 Organise with Emily Land at Burnley Gymnastic's Club for Year 6 Gymnastic sessions - Spring 1 Sanderson's Dance coach for after-school club - leading to competition - Autumn Term (Sept to Dec) Coaches have been booked in throughout the year so all year groups will have access to at least 2 different types of coaches per year through Burnley Sports Partnership package. 	<p>Part of the buy in from Burnley SSP</p> <p>Paid separately</p> <p>Part of the buy in from Burnley SSP - £4500</p>	<ul style="list-style-type: none"> Between the coaches (Simon, Teagan & Emily) they gave the staff some fantastic CPD and stretched learning that wouldn't of been possible without their expertise. The coaches introduced different starters that can be used to practice & refine skills but additionally added to our children's skillset through quality teaching and learning. 	<p>the curriculum.</p> <ul style="list-style-type: none"> As for the coaches, the coaches are part our Burnley SSP buy-in which we buy into annually. However, each year I try and get them to work with different staff so they can all get a good level of CPD through modelling.
<p>Book Mental Day with Rob Lamcombe to complete mental training with children, after could be used as CPD for staff.</p> <p><u>Mental Health Day -</u></p> <ul style="list-style-type: none"> Healthy Heads Science Healthy Heads Mindfulness 	<ul style="list-style-type: none"> Book in with Robert Lamcombe for Healthy Heads Mental Health Day October 2023 	<p>Part of the buy in from Burnley SSP - £4500</p>	<ul style="list-style-type: none"> The impact is that the children now know why they act the way they do and the science around the brain. This is also consolidated through our ongoing practice but HealthyHeads help us work towards our end goal. 	<ul style="list-style-type: none"> HealthyHeads is again part of the Burnley SSP package and one that have bought into - We have booked in the new HealthyHeads Day in October 2024 and this will again help re-ignite our mindfulness and pastoral activities.

<ul style="list-style-type: none">• Healthy Heads Resilience• Yogi Group (Yoga)				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £9,500 of the £22,000 (43.2%)
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Raise aspirations of young people to engage in physical activity.</p> <p>Understand benefits of an active lifestyle.</p> <p>Experience new challenges through PE which develop:</p> <ul style="list-style-type: none"> • Confidence & Self Esteem • New Skills • Leadership & Team Work • Holistic Development 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Transport costs to run minibus- petrol. • Sustain competition entries through SSP competition calendar. • Attend as many SEND festivals through as possible through Burnley Sports Partnership - set up by Paddy Martin. • Attend Change for life competitions through Burnley Sports Partnership - set up by Paddy Martin. • Communicate with cluster to organise competitive events with schools in the local area through Burnley Sports Partnership - set up by Kelly Smith (Our school PE advisor). 	<p>Funding allocated:</p> <p>We are setting aside £9,500 of our budget for this Key indicator. <i>*Can change over time</i></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> • School have entered into a number competitions and festivals this academic year including new experiences like crown green bowling. • The children have been able to access football matches against a number of different schools, athletics festivals at local FE places, multi-skills festivals against other schools, new experiences like fishing with the angling trust and crown green bowling through Burnley SSP. • Used children that don't often attend clubs to raise and promote PE across all learners including children with EAL who were targeted. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> • These links from fishing and crown green bowling will be used in future, it could even be used to enhance our curriculum here at school instead of an external group. • Links with local schools to create more inter and intra-school competitions.

<p>Buy into local SSP to ensure continuity and growth of local intra-structure. Universal offer for pupils and coordinated support package.</p>	<ul style="list-style-type: none"> • Keep in contact with Helen Tyson, Paddy Martin and Kelly Smith regarding upcoming events and competitions. Liaise with other schools to improve communication. • Attend PLT meetings for curriculum updates but additional financial updates that link to Sports Premium Funding. 			
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Signed off by	
Head Teacher:	Mrs Samaira Nasim
Date:	17.07.24
Subject Leader:	Mr Jordan Coates
Date:	17/07/2024
Governor:	Mr Andrew Douglas
Date:	17.07.24