



Gruffalos Summer Term 1 2026

Learning to play, Playing to learn!



Specific Area: Literacy

Key Text(s) *Supertato*, *Avocado Baby*, and *The Lighthouse Keeper's Lunch*.

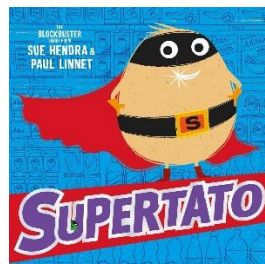
Phonics Focus: Phonics will continue with Phase 3 and 4 sounds including ow, oi, ear, air, ure and er, with a focus on blending and segmenting. We will continue to focus on our tricky words, while learning to structure short simple sentences.

Prime Area: Communication and Language

Children will develop speaking and listening skills through storytelling, discussion, and role play using *Supertato*, *Avocado Baby*, and *The Lighthouse Keeper's Lunch*. They will describe characters, retell events, and explore imaginative scenarios such as superhero missions and lighthouse rescues to build vocabulary and confidence. Key questions include: *Can you tell me what happened? How do the characters feel? What might happen next?*

Specific Area: Maths

Children will develop understanding of time through daily routines and sequencing, count and order numbers to 20, and explore measures including length, mass, and capacity. They will also be introduced to money through practical role play. Key questions include: *What comes next? How many are there? Which is heavier or lighter? How do we use money?*

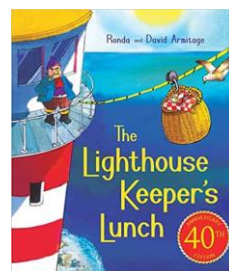


Prime Area: Physical Development

Children will develop balance, coordination, and control through a range of activities while strengthening fine and gross motor skills through construction, outdoor play, and movement. Key questions include: *How can I move safely? How can I improve my balance? What happens to my body when I exercise?*

Specific Area: Understanding the World

Children will learn about animals, including humans, focusing on how to stay healthy, the importance of food, and how we grow and change, linking to themes. Key questions include: *What do we need to stay healthy? Why is healthy food*



Prime Area: Personal, Social and Emotional Development

Children will learn how to be their best by developing healthy habits, confidence, and resilience. They will explore making positive choices and understanding perseverance. Key questions include: *How can I be my best? What helps me stay healthy? What can I do if something is difficult?*

Specific Area: Expressive Arts and Design

Children will design, make, and test boats, exploring materials and how things float or sink while developing problem-solving skills. They will also engage in creative activities such as making superhero props, food-themed art, and role play. Key questions include: *What floats and sinks? How can we make a strong boat? What can you create?*

Dates for your diary

Pajama day- Friday
22nd May

Reminders

Pajama Day - Children to come dressed in their PJ's, Slippers and dressing gown to learn about the importance of sleep.